

# LALS541

LALS 541 Tri 2 2019

View Online



---

Awanui Te Huia. 'The Use of Audio Technology to Support Second Language Learners of Te Reo Māori [Open Access]'. MAI Journal, 2019, <http://www.journal.mai.ac.nz/content/use-audio-technology-support-second-language-learners-te-reo-m%C4%81ori>.

Barr, Sophie, and Corinne A. Seals. 'He Reo for Our Future: Te Reo Māori and Teacher Identities, Attitudes, and Micro-Policies in Mainstream New Zealand Schools'. Journal of Language, Identity & Education, vol. 17, no. 6, 2018, pp. 434-47, <https://doi.org/10.1080/15348458.2018.1505517>.

Boroditsky, Lera. 'Does Language Shape Thought?: Mandarin and English Speakers' Conceptions of Time'. Cognitive Psychology, vol. 43, no. 1, 2001, pp. 1-22, <https://doi.org/10.1006/cogp.2001.0748>.

Crossley, Scott A., and Stephen Skalicky. 'Making Sense of Polysemy Relations in First and Second Language Speakers of English'. International Journal of Bilingualism, vol. 23, no. 2, 2019, pp. 400-16, <https://doi.org/10.1177/1367006917728396>.

Larsen-Freeman, D. 'The Emergence of Complexity, Fluency, and Accuracy in the Oral and Written Production of Five Chinese Learners of English'. Applied Linguistics, vol. 27, no. 4, 2006, pp. 590-619, <https://doi.org/10.1093/applin/aml029>.

Martin-Beltrán, Melinda, et al. 'Building a Community of Practice to Counter the Marginalisation of Adolescent Language Learners'. Language, Culture and Curriculum, vol. 32, no. 2, 2019, pp. 142-56, <https://doi.org/10.1080/07908318.2018.1521421>.

Qin, Kongji. 'Performing Curriculum and Constructing Identity: Small Stories as a Framework for Studying Identity and Learning in Classroom Discourse'. International Multilingual Research Journal, vol. 13, no. 3, 2019, pp. 181-95, <https://doi.org/10.1080/19313152.2019.1623638>.

Talip Gonulal, et al. 'The Development of Statistical Literacy in Applied Linguistics Graduate Students'. ITL - International Journal of Applied Linguistics, vol. 168, no. 1, 2017, pp. 4-32, <https://doi.org/https://doi.org/10.1075/itl.168.1.01gon>.