

EDUC575

Literacy and Literacy Acquisition

View Online



Cassidy, Jack, et al. 'Literacy Trends and Issues: A Look at the Five Pillars and the Cement That Supports Them'. *The Reading Teacher*, vol. 63, no. 8, 2010, <http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=0&sid=0fb08a43-db78-48eb-aa53-1293cbd474ed%40sdc-v-sessmgr02>.

De Silva Joyce, Helen, and Susan Feez. Chapter 1 - Exploring Literacies: Theory, Research, and Practice. Palgrave Macmillan, 2016, <http://link.springer.com/10.1057/9781137319036>.

Derewianka, Beverly, and Pauline Jones. Chapter 3 - Teaching Language in Context (2nd Ed). Oxford University Press Australia & New Zealand, 2016, pp. 50-75, https://books.google.co.nz/books?id=_mzUjwEACAAJ&dq=teaching+language+in+context&hl=en&sa=X&redir_esc=y.

Doecke, Brenton, et al. Chapter 3 - Becoming a Teacher of Language and Literacy. Cambridge University Press, 2014, 2014, pp. 37-62.

Emmitt, Marie, et al. 'Chapter Two - Language & Learning: An Introduction for Teaching'. *Language & Learning: An Introduction for Teaching*, Sixth edition, Oxford University Press, 2015, pp. 29-59.

Fellowes, Janet, and Grace Oakley. Chapter 2 - Language, Literacy and Early Childhood Education. Second edition, Oxford University Press, 2014, pp. 16-45.

Freebody, Peter, and Allan Luke. 'Literacies Programs: Debates and Demands in Cultural Context'. *Prospect: An Australian Journal of TESOL*, vol. 5, no. 3, May 1990, pp. 7-16, <http://eprints.qut.edu.au/49099/>.

Freeman, David E., and Yvonne S. Freeman. Chapter 7 - English Morphology in Essential Linguistics: What Teachers Need to Know to Teach. Second edition, Heinemann, 2014, pp. 180-91.

Gay, Geneva. 'Teaching To and Through Cultural Diversity'. *Curriculum Inquiry*, vol. 43, no. 1, 2013, pp. 48-70, <https://www.tandfonline.com/doi/pdf/10.1111/curi.12002?needAccess=true>.

Gibbons, Pauline. Chapter 3 - English Learners, Academic Literacy, and Thinking: Learning in the Challenge Zone. Heinemann, 2009, pp. 43-57.

---. Chapter 6 - Scaffolding Language, Scaffolding Learning: Teaching English Language Learners in the Mainstream Classroom. Second edition, Heinemann, 2015, pp. 135-81.

Guernsey, Lisa. 'A Place for Play'. *The American Prospect*, vol. 21, pp. 281–85, <https://search.proquest.com/docview/519665114/fulltextPDF/29A6A6B380AE4413PQ/1?accountid=14782>.

Harris, Pauline, et al. Chapter 3 - Reading in the Primary School Years (2nd Ed). Cengage Learning Australia, 2006, pp. 33–62.

Humphrey, Sally Kristina Love Louise Droga. Chapter 3 - Working Grammar: An Introduction for Secondary English Teachers. Pearson, pp. 18–29.

Kalantzis, Mary, et al. 'Chapter 12 - Literacies to Think and to Learn'. *Literacies*, Cambridge University Press, 2012, pp. 325–54, <https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=907180>.

Lankshear, Colin, and Michele Knobel. From 'reading' to 'New' Literacies. McGraw-Hill Education, 2011, pp. 3–31, <https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=771400&ppg=18>.

Lapp, Diane, et al. 'Envisioning New Literacies Through a Lens of Teaching and Learning'. *The Reading Teacher*, vol. 65, no. 6, 2012, pp. 367–77, <https://doi.org/10.1002/TRTR.01055>.

Lightbown, Patsy, and Nina Margaret Spada. Chapter 1 - Learning a First Language in How Languages Are Learned. 5th ed, vol. Oxford handbooks for language teachers, Oxford University Press, 2021.

Major, Jae. 'Bilingual Identities in Monolingual Classrooms: Challenging the Hegemony of English'. *New Zealand Journal of Educational Studies*, vol. 53, no. 2, 2018, <https://link.springer.com/article/10.1007/s40841-018-0110-y>.

Metcalfe, Jayne, et al. Chapter 9 - Thinking Through New Literacies for Primary and Early Years. *Learning Matters*, Sage, 2013, pp. 157–81, <https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=1474790&ppg=166>.

Miller, Jennifer. 'Communicative Literacy Pedagogy. Engaging EAL Students in Reading Comprehension.' *English in Australia*, vol. 48, no. 1, <http://web.b.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=0&sid=8408464d-c99b-4e6b-87f9-6f2c12c96962@pdc-v-sessmgr01>.

NZCER_Thinking about How Language Works. <https://arbs.nzcer.org.nz/thinking-about-how-language-works>.

Seely Flint, Amy, et al. 'Chapter 4 - Theories of Literacy Development'. *Literacies in Australia. Pedagogies of Engagement*, 2014, pp. 96–127, http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1650505&site=ehost-live&ebv=EB&ppid=pp_C1.

Steven Pinker on How Children Learn Language. 7AD, <https://www.youtube.com/watch?v=ir7arLIqyg>.

'The Culturally Responsive Teacher.' *Educational Leadership*, 2007, <http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=24657421&site=ehost-l>

ive.

Tompkins, Gail E., et al. Chapter 5 - Cracking the Alphabet Code in Literacy for the 21st Century: A Balanced Approach. 2nd edition, Pearson Australia, 2015, pp. 129-70.

Wing Jan, Lesley. Chapter 2 - Write Ways 4th Edition. Oxford University Press, pp. 23-57, <https://global.oup.com/academic/product/write-ways-9780190302702?cc=nz&en&>.