

# SOSC319

View Online



---

[1]

P. Berger and T. Luckmann, *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*, [1st ed.]. Garden City, N.Y.: Doubleday, 1966.

[2]

Porter, Theodore, *Trust in Numbers: The Pursuit of Objectivity in Science and Public Life*. Princeton University Press, 1996. [Online]. Available:  
<http://site.ebrary.com/lib/vuw/reader.action?docID=10031957&ppg=20>

[3]

P. Dawidowicz, 'Literature reviews made easy: a quick guide to success'.  
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=521900&site=ehost-live>

[4]

N. Denzin and Y. Lincoln, *The SAGE Handbook of Qualitative Research*, 4th ed. Thousand Oaks: Sage, 2011. [Online]. Available:  
<http://catdir.loc.gov/catdir/toc/fy12pdf01/2010052892.html>

[5]

'Why We Do What We Do: Philosophy of Qualitative Interviewing - SAGE Research Methods'. <http://methods.sagepub.com/book/qualitative-interviewing/n2.xml>

[6]

S. Walker, A. Eketone, and A. Gibbs, 'An Exploration of Kaupapa Maori Research, its Principles, Processes and Applications', *International Journal of Social Research Methodology*, vol. 9, no. 4, pp. 331–344, 2006, doi: 10.1080/13645570600916049.

[7]

Professor Linda Tuhiwai Smith, 'Decolonizing Methodologies : Research and Indigenous Peoples', in *Decolonizing Methodologies: Research and Indigenous Peoples*, Zed Books. [Online]. Available: <https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=1426837&ppg=116>

[8]

P. Baert, *Philosophy of the Social Sciences: Towards Pragmatism*. Cambridge, UK: Polity, 2005.

[9]

J. Holstein and J. Gubrium, *Handbook of Constructionist Research*. New York: Guilford Press, 2008. [Online]. Available: <http://www.loc.gov/catdir/toc/ecip0716/2007015395.html>

[10]

M. Crotty, *The Foundations of Social Research: Meaning and Perspective in the Research Process*. St Leonards, NSW: Allen & Unwin, 1998. [Online]. Available: <https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=5161332>

[11]

Edited by Michael Freeden and Marc Stears, 'Marxism and Ideology: From Marx to Althusser', in *The Oxford Handbook of Political Ideologies*, [Online]. Available: <https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199585977.001.0001/oxfordhb-9780199585977-e-021>

[12]

K. Dew, 'A health researcher's guide to qualitative methodologies', *Australian and New Zealand Journal of Public Health*, vol. 31, no. 5, pp. 433–437, Oct. 2007, doi: 10.1111/j.1753-6405.2007.00114.x.

[13]

J. Hyatt and H. Simons, 'Cultural Codes – Who Holds the Key?', *Evaluation*, vol. 5, no. 1, pp. 23–41, Jan. 1999, doi: 10.1177/13563899922208805.

[14]

G. Gibbs, *Analysing Qualitative Data*. Los Angeles, [Calif.]: SAGE, 2007. [Online]. Available: <http://methods.sagepub.com/book/analyzing-qualitative-data>

[15]

Suzanne Day, 'A Reflexive Lens: Exploring Dilemmas of Qualitative Methodology Through the Concept of Reflexivity', *Qualitative Sociology Review*, vol. 8, no. 1, 2012, [Online]. Available: [http://search.proquest.com/docview/1040729617?rfr\\_id=info%3Axri%2Fsid%3Aprimo](http://search.proquest.com/docview/1040729617?rfr_id=info%3Axri%2Fsid%3Aprimo)

[16]

A. Hedgecoe, 'Reputational Risk, Academic Freedom and Research Ethics Review', *Sociology*, vol. 50, no. 3, pp. 486–501, Jun. 2016, doi: 10.1177/0038038515590756.

[17]

N. Zepke, 'What of the Future for Academic Freedom in Higher Education in Aotearoa New Zealand?', *Policy Futures in Education*, vol. 10, no. 2, pp. 155–164, Apr. 2012, doi: 10.2304/pfie.2012.10.2.155.

[18]

B. Martin, 'Public Health and Academic Freedom', *Social Epistemology Review and Reply Collective*, vol. 5, no. 6, pp. 44–49, 2016, [Online]. Available: [https://socialepistemologydotcom.files.wordpress.com/2016/06/martin\\_public\\_health\\_academic\\_freedom.pdf](https://socialepistemologydotcom.files.wordpress.com/2016/06/martin_public_health_academic_freedom.pdf)

[19]

K. Roulston, 'Chapter 20: Analysing Interviews', in *The SAGE Handbook of Qualitative Data*

Analysis, U. Flick, Ed. Sage, 2014. [Online]. Available:  
<http://methods.sagepub.com/book/the-sage-handbook-of-qualitative-data-analysis/n20.xml>

[20]

C. Willig, 'Chapter 10: Interpretation and Analysis', in *The SAGE Handbook of Qualitative Data Analysis*, U. Flick, Ed. SAGE, 2014. [Online]. Available:  
<http://methods.sagepub.com/book/the-sage-handbook-of-qualitative-data-analysis/n10.xml>

[21]

Norman K. Denzin, 'The Art of Interpretation: The Stories We Tell One Another', in *Qualitative Inquiry under Fire: Toward a New Paradigm Dialogue*, Routledge, 2017. [Online]. Available:  
<https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=677802&ppg=86>

[22]

D. Layder, *Sociological practice: linking theory and social research*. London: SAGE, 1998. [Online]. Available: <http://methods.sagepub.com/book/sociological-practice>

[23]

P. Hall, 'Policy Paradigms, Social Learning, and the State: The Case of Economic Policymaking in Britain', *Comparative Politics*, vol. 25, no. 3, 1993, doi: 10.2307/422246.

[24]

T. Moylan, 'Steps of Renewed Praxis: Tracking the Utopian Method', *the minnesota review*, vol. 2016, no. 86, pp. 101-121, 2016, doi: 10.1215/00265667-3458021.