SOSC221



Adele Norris. Discussing Contemporary Racial Justice in Academic Spaces: Minimizing Epistemic Exploitation While Neutralizing White Fragility.

https://www.academia.edu/38547026/Discussing Contemporary Racial Justice in Academia.

https://www.academia.edu/38547026/Discussing_Contemporary_Racial_Justice_in_Academic_Spaces_Minimizing_Epistemic_Exploitation_While_Neutralizing_White_Fragility.

Appleton, N. S. 'Unsettling the (Presumed) Settled: Contents and Discontents of Contraception in Aotearoa New Zealand'. Health, Culture and Society, vol. 9, Dec. 2017, pp. 90–96, https://doi.org/10.5195/HCS.2017.243.

Borell, Belinda, et al. 'Conceptualising Historical Privilege: The Flip Side of Historical Trauma, a Brief Examination'. AlterNative: An International Journal of Indigenous Peoples, vol. 14, no. 1, Mar. 2018, pp. 25–34, https://doi.org/10.1177/1177180117742202.

Case, Emalani. 'I Ka Piko, To the Summit: Resistance from the Mountain to the Sea'. The Journal of Pacific History, vol. 54, no. 2, Apr. 2019, pp. 166–81, https://doi.org/10.1080/00223344.2019.1577132.

Code, Lorraine. 'Ignorance, Injustice and the Politics of Knowledge'. Australian Feminist Studies, vol. 29, no. 80, Apr. 2014, pp. 148–60, https://doi.org/10.1080/08164649.2014.928186.

Distributed Reproduction, Chemical Violence, and Latency. http://sfonline.barnard.edu/life-un-ltd-feminism-bioscience-race/distributed-reproduction-chemical-violence-and-latency/.

Eve Tuck, and K.Wayne Yang. 'Decolonization Is Not a Metaphor'. Decolonization: Indigeneity, Education & Society, vol. 1, no. 1, 2012, pp. 1–40, https://www.latrobe.edu.au/staff-profiles/data/docs/fjcollins.pdf.

Guess, Teresa J. 'The Social Construction of Whiteness: Racism by Intent, Racism by Consequence'. Critical Sociology, vol. 32, no. 4, 2006, pp. 649–73, https://journals.sagepub.com/doi/pdf/10.1163/156916306779155199.

Jackson, Moana. The Connection between White Supremacy and Colonisation - E-Tangata. https://e-tangata.co.nz/comment-and-analysis/the-connection-between-white-supremacy/.

Jenkins, Kuni, and Leonie Pihama. 'Matauranga Wahine: Teaching Maori Women's Knowledge Alongside Feminism'. Feminism & Psychology, vol. 11, no. 3, Aug. 2001, pp. 293–303, https://doi.org/10.1177/0959353501011003003.

Joe L. Kincheloe. 'The Struggle to Define and Reinvent Whiteness: A Pedagogical Analysis'. College Literature, vol. 26, no. 3, 1999,

https://www.jstor.org/stable/25112481?seg=1#metadata info tab contents.

Kidman, Joanna. 'Whither Decolonisation? Indigenous Scholars and the Problem of Inclusion in the Neoliberal University'. Journal of Sociology, Mar. 2019, https://doi.org/10.1177/1440783319835958.

Kinefuchi, Etsuko, and Mark P. Orbe. 'Situating Oneself in a Racialized World: Understanding Student Reactions to through Standpoint Theory and Context-Positionality Frames'. Journal of International and Intercultural Communication, vol. 1, no. 1, Feb. 2008, pp. 70–90, https://doi.org/10.1080/17513050701742909.

Lawrence, Bonita, and Enakshi Dua. 'Decolonizing Antiracism'. Social Justice, vol. 32, no. 4, 2005, pp. 120-43,

http://www.racialequitytools.org/resourcefiles/bonita-lawrence-decolonizing-anti-racism.pdf

Leonardo, Zeus, and Logan Manning. 'White Historical Activity Theory: Toward a Critical Understanding of White Zones of Proximal Development'. Race Ethnicity and Education, vol. 20, no. 1, Jan. 2017, pp. 15–29, https://doi.org/10.1080/13613324.2015.1100988.

Margaret, Jen. Ka Pū Te Ruha, Ka Hao Te Rangatahi: Change in the Pākehā Nation- State of the Pākehā Nation.

https://groundworkorgnz.files.wordpress.com/2018/02/state-of-the-pc481kehc481-nation2.pdf.

McCann, H. Epistemology of the Subject: Queer Theory's Challenge to Feminist Sociology. 2016, https://minerva-access.unimelb.edu.au/handle/11343/120153.

Mills, Charles W. 'The Racial Contract Revisited: Still Unbroken after All These Years'. Politics, Groups, and Identities, vol. 3, no. 3, July 2015, pp. 541–57, https://doi.org/10.1080/21565503.2015.1053400.

Nora Berenstain University of Tennessee, Knoxville nberenst@utk.edu. Epistemic Exploitation.

https://quod.lib.umich.edu/e/ergo/12405314.0003.022/--epistemic-exploitation?rgn=main; view=fulltext.

N.S. Appleton. '"Get Back to Life": Contradictions in and of Emergency Contraceptive Advertisements in Contemporary India'. Economic and Political Weekly, 2019, https://www.researchgate.net/publication/331193182_'Get_back_to_life'_Contradictions_in_and_of_emergency_contraceptive_advertisements_in_contemporary_India.

Pearce, Ruth. 'The Politics of Trans Health: Negotiating Credible Knowledge'. Understanding Trans Health, Policy Press, 2018, pp. 159-96, https://doi.org/10.1332/policypress/9781447342335.003.0006.

Radi, Blas. 'On Trans* Epistemology'. TSQ: Transgender Studies Quarterly, vol. 6, no. 1, Feb. 2019, pp. 43-63, https://doi.org/10.1215/23289252-7253482.

Seidl, Barbara, and Stephen Hancock. 'Acquiring Double Images: White Preservice

Teachers Locating Themselves in a Raced World'. Harvard Educational Review, vol. 81, no. 4, Dec. 2011, pp. 687–709, https://doi.org/10.17763/haer.81.4.u82638p82j0101x8.

WHISTLING VIVALDI: How Stereotypes Affect Us - HEPG. https://www.hepg.org/her-home/issues/harvard-educational-review-volume-80-number-3/herbooknote/whistling-vivaldi_356.