

# PSYC248

Lifespan Development

View Online



Adolph, Karen E. 'Specificity of Learning: Why Infants Fall Over a Veritable Cliff'. *Psychological Science*, vol. 11, no. 4, July 2000, pp. 290–95, <https://doi.org/10.1111/1467-9280.00258>.

Baillargeon, Renée, et al. 'Object Permanence in Five-Month-Old Infants'. *Cognition*, vol. 20, no. 3, Jan. 1985, pp. 191–208, [https://doi.org/10.1016/0010-0277\(85\)90008-3](https://doi.org/10.1016/0010-0277(85)90008-3).

Brown, Deirdre A., and Michael E. Lamb. 'Forks in the Road, Routes Chosen, and Journeys That Beckon: A Selective Review of Scholarship on Children's Testimony'. *Applied Cognitive Psychology*, Dec. 2018, <https://doi.org/10.1002/acp.3511>.

Eleanor J. Gibson and Richard D. Walk. 'The "Visual Cliff"'. *Scientific American*, vol. 202, no. 4, 1960, [https://www.jstor.org/stable/24940447?Search=yes&resultItemClick=true&searchText=sn%3A00368733&searchText=AND&searchText=sp%3A64&searchText=AND&searchText=vo%3A202&searchText=AND&searchText=year%3A1960&searchUri=%2Faction%2FdoBasicSearch%3Fymod%3DYour%2Binbound%2Blink%2Bdid%2Bnot%2Bhave%2Ban%2Bexact%2Bmatch%2Bin%2Bour%2Bdatabase.%2BBut%2Bbased%2Bon%2Bthe%2Belements%2Bwe%2Bcould%2Bmatch%252C%2Bwe%2Bhave%2Breturned%2Bthe%2Bfollowing%2Bresults.%26amp%3BQuery%3Dsn%253A00368733%2BAND%2Bsp%253A64%2BAND%2Bvo%253A202%2BAND%2Byear%253A1960&ab\\_segments=0%2Ftbsub-1%2Frelevance\\_config\\_with\\_defaults&refreqid=search-gateway%3A2f244abac13413468c3bdc03c5d5ad1c&seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/24940447?Search=yes&resultItemClick=true&searchText=sn%3A00368733&searchText=AND&searchText=sp%3A64&searchText=AND&searchText=vo%3A202&searchText=AND&searchText=year%3A1960&searchUri=%2Faction%2FdoBasicSearch%3Fymod%3DYour%2Binbound%2Blink%2Bdid%2Bnot%2Bhave%2Ban%2Bexact%2Bmatch%2Bin%2Bour%2Bdatabase.%2BBut%2Bbased%2Bon%2Bthe%2Belements%2Bwe%2Bcould%2Bmatch%252C%2Bwe%2Bhave%2Breturned%2Bthe%2Bfollowing%2Bresults.%26amp%3BQuery%3Dsn%253A00368733%2BAND%2Bsp%253A64%2BAND%2Bvo%253A202%2BAND%2Byear%253A1960&ab_segments=0%2Ftbsub-1%2Frelevance_config_with_defaults&refreqid=search-gateway%3A2f244abac13413468c3bdc03c5d5ad1c&seq=1#metadata_info_tab_contents).

Havard, Catriona. 'Are Children Less Reliable at Making Visual Identifications than Adults? A Review'. *Psychology, Crime & Law*, vol. 20, no. 4, Apr. 2014, pp. 372–88, <https://doi.org/10.1080/1068316X.2013.793334>.

Houkamau, Carla A., and Chris G. Sibley. 'The Revised Multidimensional Model of Māori Identity and Cultural Engagement (MMM-ICE2)'. *Social Indicators Research*, vol. 122, no. 1, May 2015, pp. 279–96, <https://doi.org/10.1007/s11205-014-0686-7>.

Jose, Paul E., Stuart, Jaimee. 'The Protective Influence of Family Connectedness, Ethnic Identity, and Ethnic Engagement for New Zealand Ma

ori Adolescents'. *Developmental Psychology*, vol. 50, pp. 1817–26, <https://search.proquest.com/docview/1513355101/fulltextPDF/6253E3E7EEE24145PQ/1?accountid=14782>.

Király, Ildikó, et al. 'Preschoolers Have Better Long-Term Memory for Rhyming Text than Adults'. *Developmental Science*, vol. 20, no. 3, May 2017, <https://doi.org/10.1111/desc.12398>.

Kraus, Nina, et al. 'Engagement in Community Music Classes Sparks Neuroplasticity and Language Development in Children from Disadvantaged Backgrounds'. *Frontiers in Psychology*, vol. 5, Dec. 2014, <https://doi.org/10.3389/fpsyg.2014.01403>.

Le Grice, JadeBraun, VirginiaWetherell, Margaret. "'What I Reckon Is, Is That like the Love You Give to Your Kids They'll Give to Someone Else and so on and so on": Whanaungatanga and Matauranga Maori in Practice'. *New Zealand Journal of Psychology (Online)*, vol. 46, pp. 88–97, <https://search.proquest.com/docview/1987344750/fulltextPDF/192A69221EB44F3CPQ/1?accountid=14782>.

Limits on Theory of Mind Use in Adults. <https://www.sciencedirect.com/science/article/pii/S0010027703000647?via%3Dihub>.

Mehr, Samuel A., et al. 'Two Randomized Trials Provide No Consistent Evidence for Nonmusical Cognitive Benefits of Brief Preschool Music Enrichment'. *PLoS ONE*, vol. 8, no. 12, Dec. 2013, <https://doi.org/10.1371/journal.pone.0082007>.

Reese, Elaine, and Tia Neha. 'Let's Kōrero (Talk): The Practice and Functions of Reminiscing among Mothers and Children in Māori Families'. *Memory*, vol. 23, no. 1, Jan. 2015, pp. 99–110, <https://doi.org/10.1080/09658211.2014.929705>.

Roberts, Steven. 'Can White Children Grow up to Be Black? Children's Reasoning about the Stability of Emotion and Race'. *Developmental Psychology*, vol. 52, no. 6, [https://search.proquest.com/docview/1878798443?accountid=14782&rfr\\_id=info:xri/sid:primo](https://search.proquest.com/docview/1878798443?accountid=14782&rfr_id=info:xri/sid:primo).

Schacter, Daniel. 'The Seven Sins of Memory: How the Mind Forgets and Remembers'. *Psychology Today*, vol. 34, pp. 62–66, [https://search.proquest.com/docview/214491829?rfr\\_id=info%3Axri%2Fsid%3Aprimo](https://search.proquest.com/docview/214491829?rfr_id=info%3Axri%2Fsid%3Aprimo).

Tasimi, Arber, and Karen Wynn. 'Costly Rejection of Wrongdoers by Infants and Children'. *Cognition*, vol. 151, June 2016, pp. 76–79, <https://doi.org/10.1016/j.cognition.2016.03.004>.

'THE CREDIBLE SHRINKING ROOM: Very Young Children's Performance With Symboli...' *Psychological Science* (0956-7976), 1997, <http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=9708276963&site=ehost-live>.

The Moral Life of Babies - The New York Times. <https://www.nytimes.com/2010/05/09/magazine/09babies-t.html>.

Vouloumanos, Athena, and Janet F. Werker. 'Listening to Language at Birth: Evidence for a Bias for Speech in Neonates'. *Developmental Science*, vol. 10, no. 2, Mar. 2007, pp. 159–64, <https://doi.org/10.1111/j.1467-7687.2007.00549.x>.

Wang, Qi, and Sami Gülgöz. 'New Perspectives on Childhood Memory: Introduction to the

Special Issue'. *Memory*, vol. 27, no. 1, Jan. 2019, pp. 1-5,  
<https://doi.org/10.1080/09658211.2018.1537119>.

Wright, Daniel B., et al. 'When Eyewitnesses Talk'. *Current Directions in Psychological Science*, vol. 18, no. 3, June 2009, pp. 174-78,  
<https://doi.org/10.1111/j.1467-8721.2009.01631.x>.