EDUC423-523

Education, engagement, and community

A, Mikaere. Keynote: From Kaupapa Maori Research to Researching Kaupapa Maori: Making Our Contribution to MA̅ Ori Survival. Kei Tua o Te Pae hui proceedings – The Challenges of Kaupapa Maori Research in the 21st Century, 5AD, https://www.nzcer.org.nz/system/files/Hui_Procedings__v3_Web_1_2.pdf.

A, Million, and Heinrich A.J. Linking Participation and Built Environment Education in Urban Planning Processes. no. 4, 2014, pp. 335–49, https://www.scirp.org/journal/cus/.

Apple, Michael W., et al. 'The Routledge International Handbook of Critical Education'. Mapping Critical Education, vol. Routledge international handbook series, Routledge, 2009, https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=410989&.

Beals, Fiona. Tackling the Unmarked in Youth Development: Why Settle for the West When a New Dawn Brings New Possibilities. no. 1, pp. 122–41, http://search.informit.com.au/fullText;dn=138292356903957;res=IELNZC.

Bermudez, Angela. 'Youth Civic Engagement: Decline or Transformation? A Critical Review'. Journal of Moral Education, vol. 41, no. 4, 2012, pp. 529–42, https://doi.org/10.1080/03057240.2012.732296.

Brett, P. Endowing Participation with Meaning: Citizenship Education, Paolo Freire. 2007, http://www.citized.info/pdf/commarticles/Endowing%20Participation%20Peter%20Brett.pdf.

D. Kerr, J. Nelson. Active Citizenship in INCA Countries: Definitions, Policies, Practices and Outcomes. Qualifications and Curriculum Authority, 2006, https://www.nfer.ac.uk/publications/QAC02.

Dall'Alba, Gloria, and Robyn Barnacle. 'An Ontological Turn for Higher Education'. Studies in Higher Education, vol. 32, no. 6, Dec. 2007, pp. 679–91, https://doi.org/10.1080/03075070701685130.

Davies, Martin, and Ronald Barnett, editors. The Palgrave Handbook of Critical Thinking in Higher Education. Palgrave Macmillan US, 2015, https://doi.org/10.1057/9781137378057. Denzin, Norman, et al. Handbook of Critical and Indigenous Methodologies. SAGE Publications, Inc., 2008, https://doi.org/10.4135/9781483385686.

Freire, Paulo. Pedagogy of the Oppressed. Continuum, 1970, pp. 71–86, https://libcom.org/library/pedagogy-oppressed.

Gough, Annette, and Hilary Whitehouse. 'New Vintages and New Bottles: The "Nature" of

Environmental Education from New Material Feminist and Ecofeminist Viewpoints'. The Journal of Environmental Education, Jan. 2018, pp. 1–14, https://doi.org/10.1080/00958964.2017.1409186.

Harris, A., et al. 'Beyond Apathetic or Activist Youth: "Ordinary" Young People and Contemporary Forms of Participation'. Young, vol. 18, no. 1, Feb. 2010, pp. 9–32, https://doi.org/10.1177/110330880901800103.

Jenny Ritchie and Jared Lambert. Pedagogical Strategies That Support Young Children's Civic Action: An Example from Aotearoa. no. Early Childhood Folio vol. 22 no. 2 (2018), https://www.nzcer.org.nz/nzcerpress/early-childhood-folio/articles/pedagogical-strategies-support-young-children-s-civic.

Johnson, Laura, and Paul Morris. 'Towards a Framework for Critical Citizenship Education'. The Curriculum Journal, vol. 21, no. 1, Mar. 2010, pp. 77–96, https://doi.org/10.1080/09585170903560444.

Kahne, Joseph E., and Susan E. Sporte. 'Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation'. American Educational Research Journal, vol. 45, no. 3, Sept. 2008, pp. 738–66, https://doi.org/10.3102/0002831208316951.

Kennelly, Jacqueline, and Kristina R. Llewellyn. 'Educating for Active Compliance: Discursive Constructions in Citizenship Education'. Citizenship Studies, vol. 15, no. 6–7, Oct. 2011, pp. 897–914, https://doi.org/10.1080/13621025.2011.600103.

Lather, Patti. 'Paradigm Proliferation as a Good Thing to Think with: Teaching Research in Education as a Wild Profusion'. International Journal of Qualitative Studies in Education, vol. 19, no. 1, Jan. 2006, pp. 35–57, https://doi.org/10.1080/09518390500450144.

Lawy, Robert, and Gert Biesta. 'CITIZENSHIP-AS-PRACTICE: THE EDUCATIONAL IMPLICATIONS OF AN INCLUSIVE AND RELATIONAL UNDERSTANDING OF CITIZENSHIP'. British Journal of Educational Studies, vol. 54, no. 1, Mar. 2006, pp. 34–50, https://doi.org/10.1111/j.1467-8527.2006.00335.x.

Mahuika, Rangimarie. Kaupapa Māori Theory Is Critical and Anti-Colonial. no. 3, MAI Review, 2008, https://www.researchgate.net/profile/Rangimarie_Mahuika/publication/26569994_Kaupapa_Maori_theory_is_critical_and_anti-colonial/links/575f300708aec91374b43990.pdf.

Matunga, Hirini P. Urban Ecology, Tangata Whenua and the Colonial City. 2000, http://researcharchive.lincoln.ac.nz/handle/10182/76.

M.J. Barrett. 'Making (Some) Sense of Feminist Poststructuralism in Environmental Education Research and Practice'. Canadian Journal of Environmental Education (CJEE), vol. 10, no. 1, 2005, pp. 79–93, https://cjee.lakeheadu.ca/article/view/179.

Nelson, Narda, et al. 'Rethinking Nature-Based Approaches in Early Childhood Education: Common Worlding Practices'. Journal of Childhood Studies, vol. 43, no. 1, June 2018, pp. 4–14, https://doi.org/10.18357/jcs.v43i1.18261.

New Zealand Political Studies Association. Our Civic Future Civics, Citizenship and Political

Literacy in Aotearoa New Zealand: A Public Discussion Paper. 2018, https://nzpsa.com/resources/Documents/Our%20Civic%20Future.pdf.

Non-Formal Learning: Mapping the Conceptual Terrain. A Consultation Report. http://www.infed.org/archives/e-texts/colley_informal_learning.htm.

O'Farrell, Clare. 'Chapter 8: Power and Culture'. Michel Foucualt, Sage, http://sk.sagepub.com/books/michel-foucault.

Osler, Audrey, and Hugh Starkey. 'Extending the Theory and Practice of Education for Cosmopolitan Citizenship'. Educational Review, vol. 70, no. 1, Jan. 2018, pp. 31–40, https://doi.org/10.1080/00131911.2018.1388616.

Paulus, Susanne C. 'Exploring a Pluralist Understanding of Learning for Sustainability and Its Implications for Outdoor Education Practice'. Journal of Adventure Education and Outdoor Learning, vol. 16, no. 2, Apr. 2016, pp. 117–30, https://doi.org/10.1080/14729679.2015.1121504.

Phillips, Louise Gwenneth. 'Civic Action and Learning with a Community of Aboriginal Australian Young Children'. Australasian Journal of Early Childhood, vol. 42, no. 4, 2017, pp. 87–96, https://search.informit.com.au/search;res=IELAPA;search=FTI=yes AND IS=1836-9391 AND VRF=42 AND IRF=4 AND PY=2017 AND PG=87.

Phillips, Louise Gwenneth, et al. 'Young Children's Citizenship Membership and Participation: Comparing Discourses in Early Childhood Curricula of Australia, New Zealand and the United States'. Compare: A Journal of Comparative and International Education, Dec. 2018, pp. 1–23, https://doi.org/10.1080/03057925.2018.1543578.

---. 'Young Children's Citizenship Membership and Participation: Comparing Discourses in Early Childhood Curricula of Australia, New Zealand and the United States'. Compare: A Journal of Comparative and International Education, Dec. 2018, pp. 1–23, https://doi.org/10.1080/03057925.2018.1543578.

Pihama, Leonie, et al. 'Creating Methodological Space: A Literature Review of Kaupapa Maori Research'. Canadian Journal of Native Education, vol. 26, no. 1, 2002, pp. 30–43, http://search.proquest.com/docview/230302719?OpenUrlRefId=info:xri/sid:primo&accountid=14782.

Research Handbook on Childhoodnature. https://link.springer.com/referencework/10.1007/978-3-319-51949-4.

Rose Atkins, Rowena Taylor, and Bronwyn Wood. Planning for Critically Informed, Active Citizenship: Lessons from Social-Studies Classrooms. no. set 2016: no. 3, https://www.nzcer.org.nz/nzcerpress/set/articles/planning-critically-informed-active-citizenship-lessons-social-studies.

Ross, A. 'Editorial: Education for Active Citizenship: Practices, Policies, Promises.' International Journal of Progressive Education, vol. 8, no. 3, 2012, pp. 7–14, http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=89472329&site=ehost-live.

Rossiter, A. 'Unsettled Social Work: The Challenge of Levinas's Ethics'. British Journal of

Social Work, vol. 41, no. 5, July 2011, pp. 980–95, https://doi.org/10.1093/bjsw/bcr004.

Ruitenberg, Claudia W. 'Postmodernism and Poststructuralism'. International Handbook of Philosophy of Education, edited by Paul Smeyers, Springer International Publishing, 2018, pp. 689–702, https://doi.org/10.1007/978-3-319-72761-5_51.

Ruth Lister. 'Why Citizenship: Where, When and How Children?' Theoretical Inquiries in Law, vol. 8, no. 2, 2007, http://eial.tau.ac.il/index.php/til/article/view/650.

Set: Research Information For Teachers. Vol. 4, 2016, https://www.nzcer.org.nz/nzcerpress/set/set-2016-no-3.

Skerrett, Mere. 'Kia Tu Heipu: Languages Frame, Focus and Colour Our Worlds'. Childrenz Issues: Journal of the Children's Issues Centre, vol. 11, no. 1, 2007, pp. 6–14, http://tewaharoa.victoria.ac.nz/primo_library/libweb/action/display.do?frbrVersion=2&tabs=viewOnlineTab&ct=display&fn=search&doc=TN_informit367348435568578&indx=1&recIds=TN_informit367348435568578&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&&vl(392830028UI4)=all_items&dscnt=0&vl(1UIStartWith0)=contains&vl(288181423UI6)=00&vl(1UIStartWith2)=contains&vid=VUW&vl(288181421UI6)=00&vl(288181413UI2)=AND&mode=Advanced&tab=all&vl(288181415UI1)=AND&vl(freeText1)=childrenz+issues&vl(448215971UI5)=all_items&vl(288181413UI0)=AND&vl(288181422UI6)=&dstmp=1487039444435&frbg=&vl(288181425UI6)=&tb=t&vl(1UIStartWith1)=contains&vl(393077359UI2)=any&vl(D288181419UI3)=all_items&srt=rank&vl(393068320UI0)=creator&vl(288181424UI6)=00&Submit=+&vl(freeText2)=&vl(freeText0)=skerrett%2C%20mere&vl(393076369UI1)=any&vl(288181420UI6)=00&dum=true.

Skerrett, Mere, and Jenny Ritchie. 'Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa'. Research Handbook on Childhoodnature, edited by Amy Cutter-Mackenzie et al., Springer International Publishing, 2018, pp. 1–21, https://doi.org/10.1007/978-3-319-51949-4_59-1.

---. 'Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa'. Research Handbook on Childhoodnature, edited by Amy Cutter-Mackenzie et al., Springer International Publishing, 2018, pp. 1–21, https://doi.org/10.1007/978-3-319-51949-4_59-1.

Smith, Graham. 'Interview: Kaupapa Maori: The Dangers of Domestication'. New Zealand Journal of Educational Studies, vol. 47, no. 2, 2012, pp. 10–20, http://search.proquest.com/docview/1316203515?accountid=14782&rfr_id=info:xri/sid:primo.

Smith, Graham Hingangaroa. Kaupapa Maori Theory: Theorizing Indigenous Transformation of Education and Schooling. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.214.9139&rep=rep1&type=pdf.

Soft versus Critical Global Citizenship Education | Development Education Review. https://www.developmenteducationreview.com/issue/issue-3/soft-versus-critical-global-citizenship-education.

Special Issue: Civic Activism, Engagement and Education: Issues and Trends. Vol. 13, no. 4, 2014, http://www.jsse.org/index.php/jsse/issue/view/71.

Special Issue: Education for Active Citizenship. Vol. 8, no. 3, 2012, http://inased.org/v8n3/ijpev8n3.pdf.

Sund, Louise, and Johan Öhman. 'On the Need to Repoliticise Environmental and Sustainability Education: Rethinking the Postpolitical Consensus'. Environmental Education Research, vol. 20, no. 5, Sept. 2014, pp. 639–59, https://doi.org/10.1080/13504622.2013.833585.

Ulmer, Jasmine B. 'Posthumanism as Research Methodology: Inquiry in the Anthropocene'. International Journal of Qualitative Studies in Education, vol. 30, no. 9, Oct. 2017, pp. 832–48, https://doi.org/10.1080/09518398.2017.1336806.

---. 'Posthumanism as Research Methodology: Inquiry in the Anthropocene'. International Journal of Qualitative Studies in Education, vol. 30, no. 9, Oct. 2017, pp. 832–48, https://doi.org/10.1080/09518398.2017.1336806.

Van Poeck, Katrien, and Joke Vandenabeele. 'Learning from Sustainable Development: Education in the Light of Public Issues'. Environmental Education Research, vol. 18, no. 4, Aug. 2012, pp. 541–52, https://doi.org/10.1080/13504622.2011.633162.

Westheimer, J., and J. Kahne. 'What Kind of Citizen? The Politics of Educating for Democracy'. American Educational Research Journal, vol. 41, no. 2, Jan. 2004, pp. 237–69, https://doi.org/10.3102/00028312041002237.

Wood, B. E., and A. Milligan. 'Citizenship Education in New Zealand: Policy and Practice'. Policy Quarterly, vol. 12, no. 3, 2016, pp. 65–73, http://igps.victoria.ac.nz/publications/files/156006894e5.pdf.

Wood, Bronwyn E. 'A Genealogy of the "Everyday" Within Young People's Citizenship Studies'. Politics, Citizenship and Rights, edited by Kirsi Kallio et al., Springer Singapore, 2015, pp. 1–14, https://doi.org/10.1007/978-981-4585-94-1_24-1.

Wood, Bronwyn Elisabeth. 'Excluded Citizens? Participatory Research with Young People from a "Failing" School Community'. Children's Geographies, vol. 14, no. 3, May 2016, pp. 310–24, https://doi.org/10.1080/14733285.2015.1043515.