

EDUC423-523

Education, engagement, and community

View Online



A, Mikaere. 5AD. 'Keynote: From Kaupapa Maori Research to Researching Kaupapa Maori: Making Our Contribution to MA^o Ori Survival'. Pipitea Marae, Wellington: Kei Tua o Te Pae hui proceedings – The Challenges of Kaupapa Maori Research in the 21st Century.

https://www.nzcer.org.nz/system/files/Hui_Proceedings__v3_Web_1_2.pdf.

A, Million, and Heinrich A.J. 2014. 'Linking Participation and Built Environment Education in Urban Planning Processes' 2 (4): 335–49. <https://www.scirp.org/journal/cus/>.

Apple, Michael W., Wayne Au, Luis Armando Gandin, and Ebooks Corporation. 2009. The Routledge International Handbook of Critical Education. Mapping Critical Education. Vol. Routledge international handbook series. New York, NY: Routledge.

<https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=410989&>.

Beals, Fiona. n.d. 'Tackling the Unmarked in Youth Development: Why Settle for the West When a New Dawn Brings New Possibilities.' 1 (1): 122–41.

<http://search.informit.com.au/fullText;dn=138292356903957;res=IELNZC>.

Bermudez, Angela. 2012. 'Youth Civic Engagement: Decline or Transformation? A Critical Review'. *Journal of Moral Education* 41 (4): 529–42.

<https://doi.org/10.1080/03057240.2012.732296>.

Brett, P. 2007. 'Endowing Participation with Meaning: Citizenship Education, Paolo Freire'.

<http://www.citized.info/pdf/commarticles/Endowing%20Participation%20Peter%20Brett.pdf>.

D. Kerr, J. Nelson. 2006. 'Active Citizenship in INCA Countries: Definitions, Policies, Practices and Outcomes'. Oxford, UK.: Qualifications and Curriculum Authority. 2006.

<https://www.nfer.ac.uk/publications/QAC02>.

Dall'Alba, Gloria, and Robyn Barnacle. 2007. 'An Ontological Turn for Higher Education'.

Studies in Higher Education 32 (6): 679–91. <https://doi.org/10.1080/03075070701685130>.

Davies, Martin, and Ronald Barnett, eds. 2015. *The Palgrave Handbook of Critical Thinking in Higher Education*. New York: Palgrave Macmillan US.

<https://doi.org/10.1057/9781137378057>.

Denzin, Norman, Yvonna Lincoln, and Linda Smith. 2008. *Handbook of Critical and Indigenous Methodologies*. 2455 Teller Road, Thousand Oaks California 91320 United States : SAGE Publications, Inc. <https://doi.org/10.4135/9781483385686>.

Freire, Paulo. 1970. 'Pedagogy of the Oppressed'. Continuum. 1970.
<https://libcom.org/library/pedagogy-oppressed>.

Gough, Annette, and Hilary Whitehouse. 2018. 'New Vintages and New Bottles: The "Nature" of Environmental Education from New Material Feminist and Ecofeminist Viewpoints'. *The Journal of Environmental Education*, January, 1–14.
<https://doi.org/10.1080/00958964.2017.1409186>.

Harris, A., J. Wyn, and S. Younes. 2010. 'Beyond Apathetic or Activist Youth: "Ordinary" Young People and Contemporary Forms of Participation'. *Young* 18 (1): 9–32.
<https://doi.org/10.1177/110330880901800103>.

Jenny Ritchie and Jared Lambert. n.d. 'Pedagogical Strategies That Support Young Children's Civic Action: An Example from Aotearoa', no. *Early Childhood Folio* vol. 22 no. 2 (2018).
<https://www.nzcer.org.nz/nzcerpress/early-childhood-folio/articles/pedagogical-strategies-support-young-children-s-civic>.

Johnson, Laura, and Paul Morris. 2010. 'Towards a Framework for Critical Citizenship Education'. *The Curriculum Journal* 21 (1): 77–96.
<https://doi.org/10.1080/09585170903560444>.

Kahne, Joseph E., and Susan E. Sporte. 2008. 'Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation'. *American Educational Research Journal* 45 (3): 738–66. <https://doi.org/10.3102/0002831208316951>.

Kennelly, Jacqueline, and Kristina R. Llewellyn. 2011. 'Educating for Active Compliance: Discursive Constructions in Citizenship Education'. *Citizenship Studies* 15 (6–7): 897–914.
<https://doi.org/10.1080/13621025.2011.600103>.

Lather, Patti. 2006. 'Paradigm Proliferation as a Good Thing to Think with: Teaching Research in Education as a Wild Profusion'. *International Journal of Qualitative Studies in Education* 19 (1): 35–57. <https://doi.org/10.1080/09518390500450144>.

Lawy, Robert, and Gert Biesta. 2006. 'CITIZENSHIP-AS-PRACTICE: THE EDUCATIONAL IMPLICATIONS OF AN INCLUSIVE AND RELATIONAL UNDERSTANDING OF CITIZENSHIP'. *British Journal of Educational Studies* 54 (1): 34–50.
<https://doi.org/10.1111/j.1467-8527.2006.00335.x>.

Mahuika, Rangimarie. 2008. 'Kaupapa Māori Theory Is Critical and Anti-Colonial'. *MAI Review*.
https://www.researchgate.net/profile/Rangimarie_Mahuika/publication/26569994_Kaupapa_Maori_theory_is_critical_and_anti-colonial/links/575f300708aec91374b43990.pdf.

Matunga, Hirini P. 2000. 'Urban Ecology, Tangata Whenua and the Colonial City'.
<http://researcharchive.lincoln.ac.nz/handle/10182/76>.

M.J. Barrett. 2005. 'Making (Some) Sense of Feminist Poststructuralism in Environmental Education Research and Practice'. *Canadian Journal of Environmental Education (CJEE)* 10 (1): 79–93. <https://cjee.lakeheadu.ca/article/view/179>.

- Nelson, Narda, Veronica Pacini-Ketchabaw, and Fikile Nxumalo. 2018. 'Rethinking Nature-Based Approaches in Early Childhood Education: Common Worlding Practices'. *Journal of Childhood Studies* 43 (1): 4–14. <https://doi.org/10.18357/jcs.v43i1.18261>.
- New Zealand Political Studies Association. 2018. 'Our Civic Future Civics, Citizenship and Political Literacy in Aotearoa New Zealand: A Public Discussion Paper'. <https://nzpsa.com/resources/Documents/Our%20Civic%20Future.pdf>.
- 'Non-Formal Learning: Mapping the Conceptual Terrain. A Consultation Report.' n.d. http://www.infed.org/archives/e-texts/colley_informal_learning.htm.
- O'Farrell, Clare. n.d. 'Chapter 8: Power and Culture'. In Michel Foucault. London: Sage. <http://sk.sagepub.com/books/michel-foucault>.
- Osler, Audrey, and Hugh Starkey. 2018. 'Extending the Theory and Practice of Education for Cosmopolitan Citizenship'. *Educational Review* 70 (1): 31–40. <https://doi.org/10.1080/00131911.2018.1388616>.
- Paulus, Susanne C. 2016. 'Exploring a Pluralist Understanding of Learning for Sustainability and Its Implications for Outdoor Education Practice'. *Journal of Adventure Education and Outdoor Learning* 16 (2): 117–30. <https://doi.org/10.1080/14729679.2015.1121504>.
- Phillips, Louise Gwenneth. 2017. 'Civic Action and Learning with a Community of Aboriginal Australian Young Children'. *Australasian Journal of Early Childhood* 42 (4): 87–96. <https://search.informit.com.au/search;res=IELAPA;search=FTI=yes AND IS=1836-9391 AND VRF=42 AND IRF=4 AND PY=2017 AND PG=87>.
- Phillips, Louise Gwenneth, Jenny Ritchie, and Jennifer Keys Adair. 2018a. 'Young Children's Citizenship Membership and Participation: Comparing Discourses in Early Childhood Curricula of Australia, New Zealand and the United States'. *Compare: A Journal of Comparative and International Education*, December, 1–23. <https://doi.org/10.1080/03057925.2018.1543578>.
- . 2018b. 'Young Children's Citizenship Membership and Participation: Comparing Discourses in Early Childhood Curricula of Australia, New Zealand and the United States'. *Compare: A Journal of Comparative and International Education*, December, 1–23. <https://doi.org/10.1080/03057925.2018.1543578>.
- Pihama, Leonie, Fiona Cram, and Sheila Walker. 2002. 'Creating Methodological Space: A Literature Review of Kaupapa Maori Research'. *Canadian Journal of Native Education* 26 (1): 30–43. <http://search.proquest.com/docview/230302719?OpenUrlRefId=info:xri/sid:primo&accountid=14782>.
- 'Research Handbook on Childhoodnature'. n.d. <https://link.springer.com/referencework/10.1007/978-3-319-51949-4>.
- Rose Atkins, Rowena Taylor, and Bronwyn Wood. n.d. 'Planning for Critically Informed, Active Citizenship: Lessons from Social-Studies Classrooms', no. set 2016: no. 3. <https://www.nzcer.org.nz/nzcerpress/set/articles/planning-critically-informed-active-citizenship-lessons-social-studies>.

- Ross, A. 2012. 'Editorial: Education for Active Citizenship: Practices, Policies, Promises.' *International Journal of Progressive Education* 8 (3): 7-14.
<http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=89472329&site=ehost-live>.
- Rossiter, A. 2011. 'Unsettled Social Work: The Challenge of Levinas's Ethics'. *British Journal of Social Work* 41 (5): 980-95. <https://doi.org/10.1093/bjsw/bcr004>.
- Ruitenbergh, Claudia W. 2018. 'Postmodernism and Poststructuralism'. In *International Handbook of Philosophy of Education*, edited by Paul Smeyers, 689-702. Cham: Springer International Publishing. https://doi.org/10.1007/978-3-319-72761-5_51.
- Ruth Lister. 2007. 'Why Citizenship: Where, When and How Children?' *Theoretical Inquiries in Law* 8 (2). <http://eial.tau.ac.il/index.php/til/article/view/650>.
- 'Set: Research Information For Teachers'. 2016 4.
<https://www.nzcer.org.nz/nzcerpress/set/set-2016-no-3>.
- Skerrett, Mere. 2007. 'Kia Tu Heipu: Languages Frame, Focus and Colour Our Worlds'. *Children's Issues: Journal of the Children's Issues Centre* 11 (1): 6-14.
[http://tewaharoa.victoria.ac.nz/primolibrary/libweb/action/display.do?frbrVersion=2&tabs=viewOnlineTab&ct=display&fn=search&doc=TN_informit367348435568578&indx=1&reclds=TN_informit367348435568578&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&vl\(392830028UI4\)=all_items&dscnt=0&vl\(1UIStartWith0\)=contains&vl\(288181423UI6\)=00&vl\(1UIStartWith2\)=contains&vid=VUW&vl\(288181421UI6\)=00&vl\(288181413UI2\)=AND&mode=Advanced&tab=all&vl\(288181415UI1\)=AND&vl\(freeText1\)=childrenz+issues&vl\(448215971UI5\)=all_items&vl\(288181413UI0\)=AND&vl\(288181422UI6\)=&dstmp=148703944435&frbg=&vl\(288181425UI6\)=&tb=t&vl\(1UIStartWith1\)=contains&vl\(393077359UI2\)=any&vl\(D288181419UI3\)=all_items&srt=rank&vl\(393068320UI0\)=creator&vl\(288181424UI6\)=00&Submit=+&vl\(freeText2\)=&vl\(freeText0\)=skerrett%2C%20mere&vl\(393076369UI1\)=any&vl\(288181420UI6\)=00&dum=true](http://tewaharoa.victoria.ac.nz/primolibrary/libweb/action/display.do?frbrVersion=2&tabs=viewOnlineTab&ct=display&fn=search&doc=TN_informit367348435568578&indx=1&reclds=TN_informit367348435568578&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&vl(392830028UI4)=all_items&dscnt=0&vl(1UIStartWith0)=contains&vl(288181423UI6)=00&vl(1UIStartWith2)=contains&vid=VUW&vl(288181421UI6)=00&vl(288181413UI2)=AND&mode=Advanced&tab=all&vl(288181415UI1)=AND&vl(freeText1)=childrenz+issues&vl(448215971UI5)=all_items&vl(288181413UI0)=AND&vl(288181422UI6)=&dstmp=148703944435&frbg=&vl(288181425UI6)=&tb=t&vl(1UIStartWith1)=contains&vl(393077359UI2)=any&vl(D288181419UI3)=all_items&srt=rank&vl(393068320UI0)=creator&vl(288181424UI6)=00&Submit=+&vl(freeText2)=&vl(freeText0)=skerrett%2C%20mere&vl(393076369UI1)=any&vl(288181420UI6)=00&dum=true).
- Skerrett, Mere, and Jenny Ritchie. 2018a. 'Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa'. In *Research Handbook on Childhoodnature*, edited by Amy Cutter-Mackenzie, Karen Malone, and Elisabeth Barratt Hacking, 1-21. Cham: Springer International Publishing.
https://doi.org/10.1007/978-3-319-51949-4_59-1.
- . 2018b. 'Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa'. In *Research Handbook on Childhoodnature*, edited by Amy Cutter-Mackenzie, Karen Malone, and Elisabeth Barratt Hacking, 1-21. Cham: Springer International Publishing. https://doi.org/10.1007/978-3-319-51949-4_59-1.
- Smith, Graham. 2012. 'Interview: Kaupapa Maori: The Dangers of Domestication'. *New Zealand Journal of Educational Studies* 47 (2): 10-20.
http://search.proquest.com/docview/1316203515?accountid=14782&rfr_id=info:xri/sid:primo.
- Smith, Graham Hingangaroa. n.d. 'Kaupapa Maori Theory: Theorizing Indigenous

Transformation of Education and Schooling'.

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.214.9139&rep=rep1&type=pdf>.

'Soft versus Critical Global Citizenship Education | Development Education Review'. n.d.

<https://www.developmenteducationreview.com/issue/issue-3/soft-versus-critical-global-citizenship-education>.

'Special Issue: Civic Activism, Engagement and Education: Issues and Trends'. 2014 13 (4).

<http://www.jsse.org/index.php/jsse/issue/view/71>.

'Special Issue: Education for Active Citizenship'. 2012 8 (3).

<http://inased.org/v8n3/ijpev8n3.pdf>.

Sund, Louise, and Johan Öhman. 2014. 'On the Need to Repoliticise Environmental and Sustainability Education: Rethinking the Postpolitical Consensus'. *Environmental Education Research* 20 (5): 639–59. <https://doi.org/10.1080/13504622.2013.833585>.

Ulmer, Jasmine B. 2017a. 'Posthumanism as Research Methodology: Inquiry in the Anthropocene'. *International Journal of Qualitative Studies in Education* 30 (9): 832–48.

<https://doi.org/10.1080/09518398.2017.1336806>.

———. 2017b. 'Posthumanism as Research Methodology: Inquiry in the Anthropocene'.

International Journal of Qualitative Studies in Education 30 (9): 832–48.

<https://doi.org/10.1080/09518398.2017.1336806>.

Van Poeck, Katrien, and Joke Vandenabeele. 2012. 'Learning from Sustainable Development: Education in the Light of Public Issues'. *Environmental Education Research* 18 (4): 541–52. <https://doi.org/10.1080/13504622.2011.633162>.

Westheimer, J., and J. Kahne. 2004. 'What Kind of Citizen? The Politics of Educating for Democracy'. *American Educational Research Journal* 41 (2): 237–69.

<https://doi.org/10.3102/00028312041002237>.

Wood, B.E., and A. Milligan. 2016. 'Citizenship Education in New Zealand: Policy and Practice'. *Policy Quarterly* 12 (3): 65–73.

<http://igps.victoria.ac.nz/publications/files/156006894e5.pdf>.

Wood, Bronwyn E. 2015. 'A Genealogy of the "Everyday" Within Young People's Citizenship Studies'. In *Politics, Citizenship and Rights*, edited by Kirsi Kallio, Sarah Mills, and Tracey Skelton, 1–14. Singapore: Springer Singapore.

https://doi.org/10.1007/978-981-4585-94-1_24-1.

Wood, Bronwyn Elisabeth. 2016. 'Excluded Citizens? Participatory Research with Young People from a "Failing" School Community'. *Children's Geographies* 14 (3): 310–24.

<https://doi.org/10.1080/14733285.2015.1043515>.