

EDUC423-523

Education, engagement, and community

View Online



@misc{A_5AD, address={Pipitea Marae, Wellington}, title={Keynote: From kaupapa Maori research to researching kaupapa Maori: Making our contribution to MA^{ori} survival}, url={https://www.nzcer.org.nz/system/files/Hui_Proceedings__v3_Web_1_2.pdf}, publisher={Kei Tua o Te Pae hui proceedings - The Challenges of Kaupapa Maori Research in the 21st Century}, author={A, Mikaere}, year={5AD} }

@article{A_A.J._2014, title={Linking Participation and Built Environment Education in Urban Planning Processes}, volume={2}, url={https://www.scirp.org/journal/cus/}, number={4}, author={A, Million and A.J., Heinrich}, year={2014}, pages={335-349} }

@book{Apple_Au_Gandin_Ebooks Corporation_2009, address={New York, NY}, title={The Routledge international handbook of critical education}, volume={Routledge international handbook series}, url={https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=410989&}, journal={Mapping critical education}, publisher={Routledge}, author={Apple, Michael W. and Au, Wayne and Gandin, Luis Armando and Ebooks Corporation}, year={2009} }

@article{Beals, title={Tackling the unmarked in youth development: Why settle for the west when a new dawn brings new possibilities.}, volume={1}, url={http://search.informit.com.au/fullText;dn=138292356903957;res=IELNZC}, number={1}, publisher={Journal of Applied Youth Studies}, author={Beals, Fiona}, pages={122-141} }

@article{Bermudez_2012, title={Youth civic engagement: decline or transformation? A critical review}, volume={41}, DOI={10.1080/03057240.2012.732296}, number={4}, journal={Journal of Moral Education}, author={Bermudez, Angela}, year={2012}, pages={529-542} }

@article{Brett, P._2007, title={Endowing participation with meaning: Citizenship education, Paolo Freire}, url={http://www.citized.info/pdf/commarticles/Endowing%20Participation%20Peter%20Brett.pdf}, author={Brett, P.}, year={2007} }

@misc{D. Kerr_2006, address={Oxford, UK.}, title={Active citizenship in INCA countries: Definitions, policies, practices and outcomes}, url={https://www.nfer.ac.uk/publications/QAC02}, publisher={Qualifications and Curriculum Authority}, author={D. Kerr, J. Nelson}, year={2006} }

@article{Dall'Alba_Barnacle_2007, title={An ontological turn for higher education}, volume={32}, DOI={10.1080/03075070701685130}, number={6}, journal={Studies in Higher Education}, author={Dall'Alba, Gloria and Barnacle, Robyn}, year={2007}, month={Dec}, pages={679-691} }

@book{Denzin_Lincoln_Smith_2008, address={2455 Teller Road, Thousand Oaks California 91320 United States }, title={Handbook of Critical and Indigenous Methodologies}, url={http://methods.sagepub.com/book/handbook-of-critical-and-indigenous-methodologies}, DOI={10.4135/9781483385686}, publisher={SAGE Publications, Inc.}, author={Denzin, Norman and Lincoln, Yvonna and Smith, Linda}, year={2008} }

@misc{Freire_1970, title={Pedagogy of the oppressed}, url={https://libcom.org/library/pedagogy-oppressed}, publisher={Continuum}, author={Freire, Paulo}, year={1970}, pages={71-86} }

@article{Gough_Whitehouse_2018, title={New vintages and new bottles: The "Nature" of environmental education from new material feminist and ecofeminist viewpoints}, DOI={10.1080/00958964.2017.1409186}, journal={The Journal of Environmental Education}, author={Gough, Annette and Whitehouse, Hilary}, year={2018}, month={Jan}, pages={1-14} }

@article{Harris_Wyn_Younes_2010, title={Beyond apathetic or activist youth: 'Ordinary' young people and contemporary forms of participation}, volume={18}, DOI={10.1177/110330880901800103}, number={1}, journal={Young}, author={Harris, A. and Wyn, J. and Younes, S.}, year={2010}, month={Feb}, pages={9-32} }

@article{Jenny Ritchie and Jared Lambert, title={Pedagogical strategies that support young children's civic action: An example from Aotearoa}, url={https://www.nzcer.org.nz/nzcerpress/early-childhood-folio/articles/pedagogical-strategies-support-young-children-s-civic}, number={Early Childhood Folio vol. 22 no. 2 (2018)}, author={Jenny Ritchie and Jared Lambert} }

@article{Johnson_Morris_2010, title={Towards a framework for critical citizenship education}, volume={21}, DOI={10.1080/09585170903560444}, number={1}, journal={The Curriculum Journal}, author={Johnson, Laura and Morris, Paul}, year={2010}, month={Mar}, pages={77-96} }

@article{Kahne_Sporte_2008, title={Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation}, volume={45}, DOI={10.3102/0002831208316951}, number={3}, journal={American Educational Research Journal}, author={Kahne, Joseph E. and Sporte, Susan E.}, year={2008}, month={Sep}, pages={738-766} }

@article{Kennelly_Llewellyn_2011, title={Educating for active compliance: discursive constructions in citizenship education}, volume={15}, DOI={10.1080/13621025.2011.600103}, number={6-7}, journal={Citizenship Studies}, author={Kennelly, Jacqueline and Llewellyn, Kristina R.}, year={2011}, month={Oct}, pages={897-914} }

@article{Lather_2006, title={Paradigm proliferation as a good thing to think with: teaching research in education as a wild profusion}, volume={19}, DOI={10.1080/09518390500450144}, number={1}, journal={International Journal of Qualitative Studies in Education}, author={Lather, Patti}, year={2006}, month={Jan}, pages={35-57} }

@article{Lawy_Biesta_2006, title={CITIZENSHIP-AS-PRACTICE: THE EDUCATIONAL

IMPLICATIONS OF AN INCLUSIVE AND RELATIONAL UNDERSTANDING OF CITIZENSHIP}, volume={54}, DOI={10.1111/j.1467-8527.2006.00335.x}, number={1}, journal={British Journal of Educational Studies}, author={Lawy, Robert and Biesta, Gert}, year={2006}, month={Mar}, pages={34-50} }

@misc{Mahuika_2008, title={Kaupapa Māori theory is critical and anti-colonial}, url={https://www.researchgate.net/profile/Rangimarie_Mahuika/publication/26569994_Kaupapa_Maori_theory_is_critical_and_anti-colonial/links/575f300708aec91374b43990.pdf}, number={3}, publisher={MAI Review}, author={Mahuika, Rangimarie}, year={2008} }

@article{Matunga, Hirini P. 2000, title={Urban Ecology, tangata whenua and the colonial city}, url={http://researcharchive.lincoln.ac.nz/handle/10182/76}, author={Matunga, Hirini P.}, year={2000} }

@article{M.J. Barrett_2005, title={Making (Some) Sense of Feminist Poststructuralism in Environmental Education Research and Practice}, volume={10}, url={https://cjee.lakeheadu.ca/article/view/179}, number={1}, journal={Canadian Journal of Environmental Education (CJEE)}, author={M.J. Barrett}, year={2005}, pages={79-93} }

@article{Nelson_Pacini-Ketchabaw_Nxumalo_2018, title={Rethinking Nature-Based Approaches in Early Childhood Education: Common Worlding Practices}, volume={43}, DOI={10.18357/jcs.v43i1.18261}, number={1}, journal={Journal of Childhood Studies}, author={Nelson, Narda and Pacini-Ketchabaw, Veronica and Nxumalo, Fikile}, year={2018}, month={Jun}, pages={4-14} }

@misc{2018, title={Our Civic Future Civics, Citizenship and Political Literacy in Aotearoa New Zealand: A Public Discussion Paper}, url={https://nzpsa.com/resources/Documents/Our%20Civic%20Future.pdf}, author={New Zealand Political Studies Association}, year={2018} }

@inbook{O'Farrell, address={London}, title={Chapter 8: Power and culture}, url={http://sk.sagepub.com/books/michel-foucault}, booktitle={Michel Foucault}, publisher={Sage}, author={O'Farrell, Clare} }

@article{Osler_Starkey_2018, title={Extending the theory and practice of education for cosmopolitan citizenship}, volume={70}, DOI={10.1080/00131911.2018.1388616}, number={1}, journal={Educational Review}, author={Osler, Audrey and Starkey, Hugh}, year={2018}, month={Jan}, pages={31-40} }

@article{Paulus_2016, title={Exploring a pluralist understanding of learning for sustainability and its implications for outdoor education practice}, volume={16}, DOI={10.1080/14729679.2015.1121504}, number={2}, journal={Journal of Adventure Education and Outdoor Learning}, author={Paulus, Susanne C.}, year={2016}, month={Apr}, pages={117-130} }

@article{Phillips, Louise Gwenneth_2017, title={Civic action and learning with a community of aboriginal Australian young children}, volume={42}, url={https://search.informit.com.au/search;res=IELAPA;search=FTI=yes AND IS=1836-9391 AND VRF=42 AND IRF=4 AND PY=2017 AND PG=87}, number={4}, journal={Australasian Journal of Early Childhood}, author={Phillips, Louise Gwenneth}, year={2017}, pages={87-96} }

@article{Phillips_Ritchie_Adair_2018a, title={Young children's citizenship membership and participation: comparing discourses in early childhood curricula of Australia, New Zealand and the United States}, DOI={10.1080/03057925.2018.1543578}, journal={Compare: A Journal of Comparative and International Education}, author={Phillips, Louise Gwenneth and Ritchie, Jenny and Adair, Jennifer Keys}, year={2018}, month={Dec}, pages={1-23} }

@article{Phillips_Ritchie_Adair_2018b, title={Young children's citizenship membership and participation: comparing discourses in early childhood curricula of Australia, New Zealand and the United States}, DOI={10.1080/03057925.2018.1543578}, journal={Compare: A Journal of Comparative and International Education}, author={Phillips, Louise Gwenneth and Ritchie, Jenny and Adair, Jennifer Keys}, year={2018}, month={Dec}, pages={1-23} }

@article{Pihama, Leonie_Cram_Walker_2002, title={Creating methodological space: A literature review of Kaupapa Maori research}, volume={26}, url={http://search.proquest.com/docview/230302719?OpenUrlRefId=info:xri/sid:primo&acountid=14782}, number={1}, journal={Canadian Journal of Native Education}, author={Pihama, Leonie and Cram, Fiona and Walker, Sheila}, year={2002}, pages={30-43} }

@article{Rose Atkins, Rowena Taylor, and Bronwyn Wood, title={Planning for critically informed, active citizenship: Lessons from social-studies classrooms}, url={https://www.nzcer.org.nz/nzcerpress/set/articles/planning-critically-informed-active-citizenship-lessons-social-studies}, number={set 2016: no. 3}, author={Rose Atkins, Rowena Taylor, and Bronwyn Wood} }

@article{Ross_2012, title={Editorial: Education for Active Citizenship: Practices, Policies, Promises.}, volume={8}, url={http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=89472329&site=ehost-live}, number={3}, journal={International Journal of Progressive Education}, author={Ross, A.}, year={2012}, pages={7-14} }

@article{Rossiter_2011, title={Unsettled Social Work: The Challenge of Levinas's Ethics}, volume={41}, DOI={10.1093/bjsw/bcr004}, number={5}, journal={British Journal of Social Work}, author={Rossiter, A.}, year={2011}, month={Jul}, pages={980-995} }

@inbook{Ruitenbergh_2018, address={Cham}, title={Postmodernism and Poststructuralism}, url={http://link.springer.com/10.1007/978-3-319-72761-5_51}, DOI={10.1007/978-3-319-72761-5_51}, booktitle={International Handbook of Philosophy of Education}, publisher={Springer International Publishing}, author={Ruitenbergh, Claudia W.}, editor={Smeyers, Paul}, year={2018}, pages={689-702} }

@article{Ruth Lister_2007, title={Why Citizenship: Where, When and How Children?}, volume={8}, url={http://eial.tau.ac.il/index.php/til/article/view/650}, number={2}, journal={Theoretical Inquiries in Law}, author={Ruth Lister}, year={2007} }

@article{Skerrett, Mere_2007, title={Kia Tu Heipu: Languages Frame, Focus and Colour Our Worlds}, volume={11}, url={http://teaharoa.victoria.ac.nz/primo_library/libweb/action/display.do?frbrVersion=2&tabs=viewOnlineTab&ct=display&fn=search&doc=TN_informit367348435568578&indx=1&reclDs=TN_informit367348435568578&reclDxs=0&}

mp;elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&&vl(392830028UI4)=all_items&dscnt=0&vl(1UIStartWith0)=contains&vl(288181423UI6)=00&vl(1UIStartWith2)=contains&vid=VUW&vl(288181421UI6)=00&vl(288181413UI2)=AND&mode=Advanced&tab=all∓vl(288181415UI1)=AND&vl(freeText1)=childrenz+issues&vl(448215971UI5)=all_items&vl(288181413UI0)=AND&vl(288181422UI6)=&dstmp=1487039444435&frbg=&vl(288181425UI6)=&tb=t&vl(1UIStartWith1)=contains&vl(393077359UI2)=any&vl(D288181419UI3)=all_items&srt=rank&vl(393068320UI0)=creator&vl(288181424UI6)=00&Submit=+&vl(freeText2)=&vl(freeText0)=skerrett%2C%20mere&vl(393076369UI1)=any&vl(288181420UI6)=00&dum=true}, number={1}, journal={Childrenz Issues: Journal of the Children's Issues Centre}, author={Skerrett, Mere}, year={2007}, pages={6-14} }

@inbook{Skerrett_Ritchie_2018a, address={Cham}, title={Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa}, url={http://link.springer.com/10.1007/978-3-319-51949-4_59-1}, DOI={10.1007/978-3-319-51949-4_59-1}, booktitle={Research Handbook on Childhoodnature}, publisher={Springer International Publishing}, author={Skerrett, Mere and Ritchie, Jenny}, editor={Cutter-Mackenzie, Amy and Malone, Karen and Barratt Hacking, Elisabeth}, year={2018}, pages={1-21} }

@inbook{Skerrett_Ritchie_2018b, address={Cham}, title={Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa}, url={http://link.springer.com/10.1007/978-3-319-51949-4_59-1}, DOI={10.1007/978-3-319-51949-4_59-1}, booktitle={Research Handbook on Childhoodnature}, publisher={Springer International Publishing}, author={Skerrett, Mere and Ritchie, Jenny}, editor={Cutter-Mackenzie, Amy and Malone, Karen and Barratt Hacking, Elisabeth}, year={2018}, pages={1-21} }

@article{Smith, Graham_2012, title={Interview: Kaupapa Maori: The dangers of domestication}, volume={47}, url={http://search.proquest.com/docview/1316203515?accountid=14782&rfr_id=info:xri/sid:primo}, number={2}, journal={New Zealand Journal of Educational Studies}, author={Smith, Graham}, year={2012}, pages={10-20} }

@article{Smith, address={'Kaupapa Maori Symposium' NZARE / AARE Joint Conference Hyatt Hotel, Auckland, N.Z}, title={Kaupapa Maori Theory: Theorizing indigenous transformation of education and schooling}, url={http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.214.9139&rep=rep1&type=pdf}, author={Smith, Graham Hingangaroa} }

@article{Sund_Öhman_2014, title={On the need to repoliticise environmental and sustainability education: rethinking the postpolitical consensus}, volume={20}, DOI={10.1080/13504622.2013.833585}, number={5}, journal={Environmental Education Research}, author={Sund, Louise and Öhman, Johan}, year={2014}, month={Sep}, pages={639-659} }

@article{Ulmer_2017a, title={Posthumanism as research methodology: inquiry in the Anthropocene}, volume={30}, DOI={10.1080/09518398.2017.1336806}, number={9}, journal={International Journal of Qualitative Studies in Education}, author={Ulmer, Jasmine B.}, year={2017}, month={Oct}, pages={832-848} }

@article{Ulmer_2017b, title={Posthumanism as research methodology: inquiry in the Anthropocene}, volume={30}, DOI={10.1080/09518398.2017.1336806}, number={9}, journal={International Journal of Qualitative Studies in Education}, author={Ulmer, Jasmine B.}, year={2017}, month={Oct}, pages={832-848} }

@article{Van Poeck_Vandenabeele_2012, title={Learning from sustainable development: education in the light of public issues}, volume={18}, DOI={10.1080/13504622.2011.633162}, number={4}, journal={Environmental Education Research}, author={Van Poeck, Katrien and Vandenabeele, Joke}, year={2012}, month={Aug}, pages={541-552} }

@article{Westheimer_Kahne_2004, title={What Kind of Citizen? The Politics of Educating for Democracy}, volume={41}, DOI={10.3102/00028312041002237}, number={2}, journal={American Educational Research Journal}, author={Westheimer, J. and Kahne, J.}, year={2004}, month={Jan}, pages={237-269} }

@article{Wood_Milligan_2016, title={Citizenship education in New Zealand: policy and practice}, volume={12}, url={http://igps.victoria.ac.nz/publications/files/156006894e5.pdf}, number={3}, journal={Policy Quarterly}, publisher={Institute for Governance and Policy Studies : Victoria University of Wellington}, author={Wood, B.E. and Milligan, A.}, year={2016}, pages={65-73} }

@inbook{Wood_2015, address={Singapore}, title={A Genealogy of the "Everyday" Within Young People's Citizenship Studies}, url={http://link.springer.com/10.1007/978-981-4585-94-1_24-1}, DOI={10.1007/978-981-4585-94-1_24-1}, booktitle={Politics, Citizenship and Rights}, publisher={Springer Singapore}, author={Wood, Bronwyn E.}, editor={Kallio, Kirsi and Mills, Sarah and Skelton, Tracey}, year={2015}, pages={1-14} }

@article{Wood_2016, title={Excluded citizens? Participatory research with young people from a 'failing' school community}, volume={14}, DOI={10.1080/14733285.2015.1043515}, number={3}, journal={Children's Geographies}, author={Wood, Bronwyn Elisabeth}, year={2016}, month={May}, pages={310-324} }

@article{Special issue: Education for active citizenship_2012, volume={8}, url={http://inased.org/v8n3/ijpev8n3.pdf}, number={3}, publisher={International Journal of Progressive Education}, year={2012} }

@article{Special issue: Civic Activism, Engagement and Education: Issues and Trends_2014, volume={13}, url={http://www.jsse.org/index.php/jsse/issue/view/71}, number={4}, publisher={Journal of Social Science Education}, year={2014} }

@book{Davies_Barnett_2015, address={New York}, title={The Palgrave Handbook of Critical Thinking in Higher Education}, url={http://link.springer.com/10.1057/9781137378057}, DOI={10.1057/9781137378057}, publisher={Palgrave Macmillan US}, year={2015} }

@article{Set: Research Information For Teachers_2016, volume={4}, url={https://www.nzcer.org.nz/nzcerpress/set/set-2016-no-3}, publisher={New Zealand Council for Educational Research}, year={2016} }

@misc{Non-formal learning: mapping the conceptual terrain. A consultation report.,
url={ http://www.infed.org/archives/e-texts/colley_informal_learning.htm} }

@misc{Soft versus critical global citizenship education | Development Education Review,
url={ <https://www.developmenteducationreview.com/issue/issue-3/soft-versus-critical-global-citizenship-education>} }

@misc{Research Handbook on Childhoodnature,
url={ <https://link.springer.com/referencework/10.1007/978-3-319-51949-4>} }