

EDUC423-523

Education, engagement, and community

View Online



-
- A, Million and Heinrich A.J., 'Linking Participation and Built Environment Education in Urban Planning Processes' (2014) 2(4) 335 <<https://www.scirp.org/journal/cus/>>
- Apple, Michael W et al, The Routledge International Handbook of Critical Education, vol Routledge international handbook series (Routledge, 2009)
<<https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=410989&>>
- Beals, Fiona, 'Tackling the Unmarked in Youth Development: Why Settle for the West When a New Dawn Brings New Possibilities.' 1(1) 122
<<http://search.informit.com.au/fullText;dn=138292356903957;res=IELNZC>>
- Bermudez, Angela, 'Youth Civic Engagement: Decline or Transformation? A Critical Review' (2012) 41(4) Journal of Moral Education 529
- Brett, P., 'Endowing Participation with Meaning: Citizenship Education, Paolo Freire'
<<http://www.citized.info/pdf/commarticles/Endowing%20Participation%20Peter%20Brett.pdf>>
- Dall'Alba, Gloria and Robyn Barnacle, 'An Ontological Turn for Higher Education' (2007) 32(6) Studies in Higher Education 679
- Davies, Martin and Ronald Barnett (eds), The Palgrave Handbook of Critical Thinking in Higher Education (Palgrave Macmillan US, 2015)
<<http://link.springer.com/10.1057/9781137378057>>
- Denzin, Norman, Yvonna Lincoln and Linda Smith, Handbook of Critical and Indigenous Methodologies (SAGE Publications, Inc., 2008)
<<http://methods.sagepub.com/book/handbook-of-critical-and-indigenous-methodologies>>
- Gough, Annette and Hilary Whitehouse, 'New Vintages and New Bottles: The "Nature" of Environmental Education from New Material Feminist and Ecofeminist Viewpoints' [2018] The Journal of Environmental Education 1
- Harris, A, J Wyn and S Younes, 'Beyond Apathetic or Activist Youth: "Ordinary" Young People and Contemporary Forms of Participation' (2010) 18(1) Young 9
- Jenny Ritchie and Jared Lambert, 'Pedagogical Strategies That Support Young Children's Civic Action: An Example from Aotearoa' (Early Childhood Folio vol. 22 no. 2 (2018))
<<https://www.nzcer.org.nz/nzcerpress/early-childhood-folio/articles/pedagogical-strategies-support-young-children-s-civic>>

Johnson, Laura and Paul Morris, 'Towards a Framework for Critical Citizenship Education' (2010) 21(1) The Curriculum Journal 77

Kahne, Joseph E and Susan E Spote, 'Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation' (2008) 45(3) American Educational Research Journal 738

Kennelly, Jacqueline and Kristina R Llewellyn, 'Educating for Active Compliance: Discursive Constructions in Citizenship Education' (2011) 15(6-7) Citizenship Studies 897

Lather, Patti, 'Paradigm Proliferation as a Good Thing to Think with: Teaching Research in Education as a Wild Profusion' (2006) 19(1) International Journal of Qualitative Studies in Education 35

Lawy, Robert and Gert Biesta, 'CITIZENSHIP-AS-PRACTICE: THE EDUCATIONAL IMPLICATIONS OF AN INCLUSIVE AND RELATIONAL UNDERSTANDING OF CITIZENSHIP' (2006) 54(1) British Journal of Educational Studies 34

Matunga, Hirini P., 'Urban Ecology, Tangata Whenua and the Colonial City' <<http://researcharchive.lincoln.ac.nz/handle/10182/76>>

M.J. Barrett, 'Making (Some) Sense of Feminist Poststructuralism in Environmental Education Research and Practice' (2005) 10(1) Canadian Journal of Environmental Education (CJEE) 79 <<https://cjee.lakeheadu.ca/article/view/179>>

Nelson, Narda, Veronica Pacini-Ketchabaw and Fikile Nxumalo, 'Rethinking Nature-Based Approaches in Early Childhood Education: Common Worlding Practices' (2018) 43(1) Journal of Childhood Studies 4

O'Farrell, Clare, 'Chapter 8: Power and Culture' in Michel Foucault (Sage) <<http://sk.sagepub.com/books/michel-foucault>>

Osler, Audrey and Hugh Starkey, 'Extending the Theory and Practice of Education for Cosmopolitan Citizenship' (2018) 70(1) Educational Review 31

Paulus, Susanne C, 'Exploring a Pluralist Understanding of Learning for Sustainability and Its Implications for Outdoor Education Practice' (2016) 16(2) Journal of Adventure Education and Outdoor Learning 117

Phillips, Louise Gwenneth, 'Civic Action and Learning with a Community of Aboriginal Australian Young Children' (2017) 42(4) Australasian Journal of Early Childhood 87 <<https://search.informit.com.au/search;res=IELAPA;search=FTI=yes AND IS=1836-9391 AND VRF=42 AND IRF=4 AND PY=2017 AND PG=87>>

Phillips, Louise Gwenneth, Jenny Ritchie and Jennifer Keys Adair, 'Young Children's Citizenship Membership and Participation: Comparing Discourses in Early Childhood Curricula of Australia, New Zealand and the United States' [2018] Compare: A Journal of Comparative and International Education 1

Phillips, Louise Gwenneth, Jenny Ritchie and Jennifer Keys Adair, 'Young Children's Citizenship Membership and Participation: Comparing Discourses in Early Childhood Curricula of Australia, New Zealand and the United States' [2018] Compare: A Journal of

Comparative and International Education 1

Pihama, Leonie, Fiona Cram and Sheila Walker, 'Creating Methodological Space: A Literature Review of Kaupapa Maori Research' (2002) 26(1) Canadian Journal of Native Education 30

<<http://search.proquest.com/docview/230302719?OpenUrlRefId=info:xri/sid:primo&accountid=14782>>

Rose Atkins, Rowena Taylor, and Bronwyn Wood, 'Planning for Critically Informed, Active Citizenship: Lessons from Social-Studies Classrooms' (set 2016: no. 3)

<<https://www.nzcer.org.nz/nzcerpress/set/articles/planning-critically-informed-active-citizenship-lessons-social-studies>>

Ross, A, 'Editorial: Education for Active Citizenship: Practices, Policies, Promises.' (2012) 8(3) International Journal of Progressive Education 7

<<http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=89472329&site=ehost-live>>

Rossiter, A, 'Unsettled Social Work: The Challenge of Levinas's Ethics' (2011) 41(5) British Journal of Social Work 980

Ruitenbergh, Claudia W, 'Postmodernism and Poststructuralism' in Paul Smeyers (ed), International Handbook of Philosophy of Education (Springer International Publishing, 2018) 689 <http://link.springer.com/10.1007/978-3-319-72761-5_51>

Ruth Lister, 'Why Citizenship: Where, When and How Children?' (2007) 8(2) Theoretical Inquiries in Law <<http://eial.tau.ac.il/index.php/til/article/view/650>>

'Set: Research Information For Teachers' (2016) 4

<<https://www.nzcer.org.nz/nzcerpress/set/set-2016-no-3>>

Skerrett, Mere, 'Kia Tu Heipu: Languages Frame, Focus and Colour Our Worlds' (2007) 11(1) Children's Issues: Journal of the Children's Issues Centre 6

<[Skerrett, Mere and Jenny Ritchie, 'Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa' in Amy Cutter-Mackenzie, Karen Malone and Elisabeth Barratt Hacking \(eds\), Research Handbook on Childhoodnature \(Springer International Publishing, 2018\) 1](http://tewaharoa.victoria.ac.nz/primo_library/libweb/action/display.do?frbrVersion=2&tabs=viewOnlineTab&ct=display&fn=search&doc=TN_informit367348435568578&indx=1&reclids=TN_informit367348435568578&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&vl(392830028UI4)=all_items&dscnt=0&vl(1UIStartWith0)=contains&vl(288181423UI6)=00&vl(1UIStartWith2)=contains&vid=VUW&vl(288181421UI6)=00&vl(288181413UI2)=AND&mode=Advanced&tab=all&vl(288181415UI1)=AND&vl(freeText1)=childrenz+issues&vl(448215971UI5)=all_items&vl(288181413UI0)=AND&vl(288181422UI6)=&dstmp=148703944435&frbg=&vl(288181425UI6)=&tb=t&vl(1UIStartWith1)=contains&vl(393077359UI2)=any&vl(D288181419UI3)=all_items&srt=rank&vl(393068320UI0)=creator&vl(288181424UI6)=00&Submit=+&vl(freeText2)=&vl(freeText0)=skerrett%2C%20mere&vl(393076369UI1)=any&vl(288181420UI6)=00&dum=true></p>
</div>
<div data-bbox=)

<http://link.springer.com/10.1007/978-3-319-51949-4_59-1>

Skerrett, Mere and Jenny Ritchie, 'Ara Mai He Tetekura: Māori Knowledge Systems That Enable Ecological and Sociolinguistic Survival in Aotearoa' in Amy Cutter-Mackenzie, Karen Malone and Elisabeth Barratt Hacking (eds), *Research Handbook on Childhoodnature* (Springer International Publishing, 2018) 1

<http://link.springer.com/10.1007/978-3-319-51949-4_59-1>

Smith, Graham, 'Interview: Kaupapa Maori: The Dangers of Domestication' (2012) 47(2) *New Zealand Journal of Educational Studies* 10

<http://search.proquest.com/docview/1316203515?accountid=14782&rfr_id=info:xri/sid:p_rimo>

Smith, Graham Hingangaroa, 'Kaupapa Maori Theory: Theorizing Indigenous Transformation of Education and Schooling'

<<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.214.9139&rep=rep1&type=pdf>>

'Special Issue: Civic Activism, Engagement and Education: Issues and Trends' (2014) 13(4)

<<http://www.jsse.org/index.php/jsse/issue/view/71>>

'Special Issue: Education for Active Citizenship' (2012) 8(3)

<<http://inased.org/v8n3/ijpev8n3.pdf>>

Sund, Louise and Johan Öhman, 'On the Need to Repoliticise Environmental and Sustainability Education: Rethinking the Postpolitical Consensus' (2014) 20(5) *Environmental Education Research* 639

Ulmer, Jasmine B, 'Posthumanism as Research Methodology: Inquiry in the Anthropocene' (2017) 30(9) *International Journal of Qualitative Studies in Education* 832

Ulmer, Jasmine B, 'Posthumanism as Research Methodology: Inquiry in the Anthropocene' (2017) 30(9) *International Journal of Qualitative Studies in Education* 832

Van Poeck, Katrien and Joke Vandenabeele, 'Learning from Sustainable Development: Education in the Light of Public Issues' (2012) 18(4) *Environmental Education Research* 541

Westheimer, J and J Kahne, 'What Kind of Citizen? The Politics of Educating for Democracy' (2004) 41(2) *American Educational Research Journal* 237

Wood, BE and A Milligan, 'Citizenship Education in New Zealand: Policy and Practice' (2016) 12(3) *Policy Quarterly* 65

<<http://igps.victoria.ac.nz/publications/files/156006894e5.pdf>>

Wood, Bronwyn E, 'A Genealogy of the "Everyday" Within Young People's Citizenship Studies' in Kirsi Kallio, Sarah Mills and Tracey Skelton (eds), *Politics, Citizenship and Rights* (Springer Singapore, 2015) 1 <http://link.springer.com/10.1007/978-981-4585-94-1_24-1>

Wood, Bronwyn Elisabeth, 'Excluded Citizens? Participatory Research with Young People from a "Failing" School Community' (2016) 14(3) *Children's Geographies* 310

A, Mikaere, 'Keynote: From Kaupapa Maori Research to Researching Kaupapa Maori: Making Our Contribution to Māori Survival'
<https://www.nzcer.org.nz/system/files/Hui_Proceedings__v3_Web_1_2.pdf>

D. Kerr, J Nelson, 'Active Citizenship in INCA Countries: Definitions, Policies, Practices and Outcomes' (2006) <<https://www.nfer.ac.uk/publications/QAC02>>

Freire, Paulo, 'Pedagogy of the Oppressed' (1970) 71
<<https://libcom.org/library/pedagogy-oppressed>>

Mahuika, Rangimarie, 'Kaupapa Māori Theory Is Critical and Anti-Colonial'
<https://www.researchgate.net/profile/Rangimarie_Mahuika/publication/26569994_Kaupapa_Maori_theory_is_critical_and_anti-colonial/links/575f300708aec91374b43990.pdf>

New Zealand Political Studies Association, 'Our Civic Future Civics, Citizenship and Political Literacy in Aotearoa New Zealand: A Public Discussion Paper'
<<https://nzpsa.com/resources/Documents/Our%20Civic%20Future.pdf>>

'Non-Formal Learning: Mapping the Conceptual Terrain. A Consultation Report.'
<http://www.infed.org/archives/e-texts/colley_informal_learning.htm>

'Research Handbook on Childhoodnature'
<<https://link.springer.com/referencework/10.1007/978-3-319-51949-4>>

'Soft versus Critical Global Citizenship Education | Development Education Review'
<<https://www.developmenteducationreview.com/issue/issue-3/soft-versus-critical-global-citizenship-education>>