

HLWB206

View Online



Allison M. Williams (2009) 'Therapeutic landscapes as health promoting places', in. John Wiley & Sons, Incorporated. Available at:

<https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=470148&ppg=233>.

Bambra, C., Fox, D. and Scott-Samuel, A. (2005) 'Towards a politics of health', *Health Promotion International*, 20(2), pp. 187–193. Available at:

<https://doi.org/10.1093/heapro/dah608>.

Bell, S.L. et al. (2018) 'From therapeutic landscapes to healthy spaces, places and practices: A scoping review', *Social Science & Medicine*, 196, pp. 123–130. Available at:

<https://doi.org/10.1016/j.socscimed.2017.11.035>.

Berghan, G., Came, H., Coupe, N., Doole, C., Fay, J., McCreanor, T (2017) Te Tiriti o Waitangi-based practice in health promotion. *Stop Institutional Racism*. Available at:

<https://trc.org.nz/sites/trc.org.nz/files/ToW%20practice%20in%20HP%20online.pdf>.

Berry, N.S., Murphy, J. and Coser, L. (2014) 'Empowerment in the field of health promotion: recognizing challenges in working toward equity', *Global Health Promotion*, 21(4), pp. 35–43. Available at: <https://doi.org/10.1177/1757975914528725>.

Block, K. et al. (2012) 'Growing Community', *Health Education & Behavior*, 39(4), pp. 419–432. Available at: <https://doi.org/10.1177/1090198111422937>.

by Angela Scriven, Margaret Hodgins (no date) *Health Promotion Settings: Principles and Practice*. Available at: <http://sk.sagepub.com/books/health-promotion-settings>.

Came, H.A.C., McCreanor, T.M. and Simpson, T.S. (2017) 'Health activism against barriers to indigenous health in Aotearoa New Zealand', *Critical Public Health*, 27(4), pp. 515–521. Available at: <https://doi.org/10.1080/09581596.2016.1239816>.

Carter, S. M. et al (no date) 'Evidence, ethics, and values: a framework for health promotion', in. Available at:

<https://ajph.aphapublications.org/doi/pdf/10.2105/AJPH.2010.195545>.

Carter, S.M. (2012) 'Editorial – What is health promotion ethics?', *Health Promotion Journal of Australia*, 23(1), pp. 4–4. Available at: <https://doi.org/10.1071/HE12004>.

Carter, S.M. (2017) 'Ethics and Health Promotion', in *International Encyclopedia of Public Health*. Elsevier, pp. 1–6. Available at:

<https://doi.org/10.1016/B978-0-12-803678-5.00143-0>.

Corbin, J. H. (2016) 'Health promotion research: Thinking critically about knowledge production', *Health Promotion International* [Preprint]. Available at: <https://doi.org/10.1093/heapro/daw095>.

Cormack, D.C., Reid, P.R. and Kukutai, T.K. (2019) 'Indigenous data and health: critical approaches to "race"/ethnicity and Indigenous data governance', *Public Health* [Preprint]. Available at: <https://doi.org/10.1016/j.puhe.2019.03.026>.

Damari, B. and Ehsani Chimeh, E. (2017) 'Public Health Activist Skills Pyramid: A Model for Implementing Health in All Policies', *Social Work in Public Health*, 32(7), pp. 407–420. Available at: <https://doi.org/10.1080/19371918.2017.1344600>.

D'Arcy, C., Taket, A. and Hanna, L. (2018) 'Implementing empowerment-based Lay Health Worker programs: a preliminary study', *Health Promotion International* [Preprint]. Available at: <https://doi.org/10.1093/heapro/day023>.

Fage-Butler, A. M. (no date) 'Challenging violence against women: a Scottish critical health literacy initiative'. Available at: [Fitzpatrick, K. \(2014\) *Critical approaches to health education. In Health Education : Critical perspectives.* Routledge. Available at: <https://doi.org/10.4324/9780203387993>.](https://watermark.silverchair.com/day067.pdf?token=AQECAHi208BE49Ooan9kkhW_Ercy7Dm3ZL_9Cf3qfKAc485ysgAAAnowggj2BgkqhkiG9w0BBwagggJnMIICYwIBADCCAlwGCSqGSib3DQEHATAeBgIghkgBZQMEAS4wEQQM43YcXBrlAin_LzpoAgEQgIlCLXqRPlpad9yfUEm4RValn hPbQfQxmi209NVwXR4j651VUxywi13KU2-i03eYopbT1h3iEVzYge61HLRwBqe2MIhjKqVX2JT BVp50PuyfBu2jve86_8cEv2__yQ0IwLT0LbToSpLvNuLbNu5W-hlk-grzzbjeXV69dttcG26GLvFC Y8GswEBmp0_B19OPXa1JxniXAF2pMyG_BgreAchC6yIZKkLlvtMeOwBnoIMqZKDRvaHHTSB0F wEoZ8eDbdbOi5pR_L7dfS1QQ8jqA5DyrocQfr5cUvUcrL0k49tPYxerQNMzGqQ341duyrP4liOj qk02idStpdxXvwo3edbgc-bzVCKmrxfn_MNwKOGqBlh8w4PYFhHZ_MpZmx9_Q-ucKWoxF M-60iQBPCb-pusw936wihjD_qmUIAwKmhmgHQlwRzzT7veD4_pN2b_eTXaQ2GNcq_ZN1bvG Tz1gZYcZnm_jBpWWPWjxf7fHHTzfcVu-YR5GX54gGD_3W5fyLkwsM65gtVOuT5ohclmterNw M9EXYfhrfNW9uh2LxdZ-pGVwEHLikhbEtbBFRMdl2uSHTMFe1HV5KwB6wfAuSNZtQmIUFe7a AIQ_wpoAkRJYofWnvyPjXshRwSKEAlhbleMiRs_nuCE_tu7X5rdFHpfyMU3XxXrRW8vUkknV2z GgYZ7mSMLaprOlfp7scbkjNE9V51QshutuerHBdLcx1ezPr_wuBch6hNHQa.</p>
</div>
<div data-bbox=)

Fry, D., & Zask, A. (no date) 'Applying the Ottawa Charter to inform health promotion programme design.' Available at: [Glenn Laverack \(2004\) 'Health Promotion Practice : Power and Empowerment', in. SAGE](https://watermark.silverchair.com/daw022.pdf?token=AQECAHi208BE49Ooan9kkhW_Ercy7Dm3ZL_9Cf3qfKAc485ysgAAAmIwggjeBkgkqhkiG9w0BBwagggJPMIICSwIBADCCAkQGCSqGSI b3DQEHATAeBgIghkgBZQMEAS4wEQQMaTAJUza7LAufZD1zAgEQgIlCFdJcjS8z6I5feRcZzXVg WqOQSQMZmVRbnQjY6H1XxfZmNhdkGP8kVNSgKisJB_zggxO4-MIVq3Qv7Ys5Gz5ycIDp5OE oNeC1AmRpnPpiTRhLZG-PbqlzsO0UloZ3y7YvpKXjprzvLIMZQeurNLY56MoomwGKAJ-FJhIUUS W_t92Hz-ktAMxNAGKawqZhGHfnnRxcrd5Frct2VhbVe9a4_1AXwk_68CxtramIIXJjp9CCT0pvQ 2koAi3jNaoGnZjp_RpMHhvM88rGcv4cEof9ClawO1iYExAkI614fgzsiPnxCcvWIPkNCF3KaE2xn Fd9n1r8xvupOIk9r1NJMc-1d1V4ffs7aygVxBvyt61rsXvZ78ZQyxEij4WfKN-LkczYRrZNIYoAG4 HOK9GhM97FUOyN0v1EdXNNWNkt9INJcNB15PH5KDa5o4NP7HXO2x7nqS4VXem98vwInWf qec02fuuqGn6yiE3c-X2hYL7afzoQoOdWuGUs5qH0wK5pr6CD0toGLLA3f7wCYm8qrX-_OMdC 9bpfX0WxHEGxNUqT2U4xTY-Gov7V2gi2alem3Jk8VwxBumj4KDWbkrtpBtQj6e-FEV8cGFw0 ZVDvr6pb_oDyTI22u72e49IB8_eeVUWwtbqEX9B-bYleQdaABNm-JHLqb3jxkLFW4endqCu_pU V2dIPBwC7Cs51CPvlb-Z1Vs_FM49E8.</p>
</div>
<div data-bbox=)

Publications. Available at:

<https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=1023939&ppg=53>.

Golden, S.D. and Earp, J.A.L. (2012) 'Social Ecological Approaches to Individuals and Their Contexts', *Health Education & Behavior*, 39(3), pp. 364–372. Available at: <https://doi.org/10.1177/1090198111418634>.

Green, J. et al. (2019) *Health promotion: planning and strategies*. 4th edition. Los Angeles: SAGE. Available at: <https://resolver.vitalsource.com/9781526470980>.

Gregg, J. and O'Hara, L. (2007) 'The Red Lotus Health Promotion Model: a new model for holistic, ecological, salutogenic health promotion practice', *Health Promotion Journal of Australia*, 18(1), pp. 12–19. Available at: <https://doi.org/10.1071/HE07012>.

Guglielmin, M. et al. (2018) 'A scoping review of the implementation of health in all policies at the local level', *Health Policy*, 122(3), pp. 284–292. Available at: <https://doi.org/10.1016/j.healthpol.2017.12.005>.

Herrick, S et al. (no date) 'A Qualitative Exploration of LGBTQ and Intersecting Identities Within Physical Activity Contexts | Journal of Sport and Exercise Psychology Facebook Twitter Tumblr Mendeley AddThis'. Available at: <https://journals.humankinetics.com/doi/full/10.1123/jsep.2018-0090>.

Holt-Lunstad, Julianne Robles, Theodore F & Sbarra, David A (no date) 'Advancing social connection as a public health priority in the United States', *American Psychologist*, 72, pp. 517–530. Available at: <https://search.proquest.com/docview/1936332818/fulltextPDF/B1CA7D9C9201476EPQ/1?accountid=14782>.

Hooper, C.M., Ivory, V.C. and Fougere, G. (2015) 'Childhood neighbourhoods as third places: Developing durable skills and preferences that enhance wellbeing in adulthood', *Health & Place*, 34, pp. 34–45. Available at: <https://doi.org/10.1016/j.healthplace.2015.03.017>.

King, P. et al. (2015) 'Older Men Gardening on the Marae: Everyday practices for being Māori', *AlterNative: An International Journal of Indigenous Peoples*, 11(1), pp. 14–28. Available at: <https://doi.org/10.1177/117718011501100102>.

Labonté, R (no date) 'Health Promotion in an Age of Normative equity and rampant inequality'. Available at: http://www.ijhpm.com/article_3243_f3a93d9bfe33c097fd463834e132cf0c.pdf.

Lindacher, V. et al. (2018) 'Evaluation of Empowerment in Health Promotion Interventions: A Systematic Review', *Evaluation & the Health Professions*, 41(3), pp. 351–392. Available at: <https://doi.org/10.1177/0163278716688065>.

Macnab, Andrew J Gagnon, Faith A Stewart, Donald (2014) 'Health promoting schools: consensus, strategies, and potential', *Health Education*, 114(4), pp. 170–185. Available at: <https://search.proquest.com/docview/2088797115/fulltextPDF/D9955745A02E41C0PQ/1?accountid=14782>.

McPhail-Bell, K. et al. (2015) "'We don't tell people what to do": ethical practice and

Indigenous health promotion', *Health Promotion Journal of Australia*, 26(3), pp. 195–199. Available at: <https://doi.org/10.1071/HE15048>.

McPhail-Bell, K. et al. (2017) 'Using an Indigenist Framework for Decolonizing Health Promotion Research', in P. Liamputtong (ed.) *Handbook of Research Methods in Health Social Sciences*. Singapore: Springer Singapore, pp. 1–20. Available at: https://doi.org/10.1007/978-981-10-2779-6_32-1.

McPhail-Bell, K., Fredericks, B. and Brough, M. (2013) 'Beyond the accolades: a postcolonial critique of the foundations of the Ottawa Charter', *Global Health Promotion*, 20(2), pp. 22–29. Available at: <https://doi.org/10.1177/1757975913490427>.

Mittelmark, M.B. et al. (2017) 'Health Promotion', in *International Encyclopedia of Public Health*. Elsevier, pp. 450–462. Available at: <https://doi.org/10.1016/B978-0-12-803678-5.00192-2>.

Naidoo, J. & Wills, J (2023) 'Health promoting workplaces (Chapter 16). In: *Foundations for health promotion*', in. Elsevier. Available at: <https://www.clinicalkey.com/student/nursing/content/book/3-s2.0-B9780702085062000165>.

Newman, L. et al. (2015) 'Addressing social determinants of health inequities through settings: a rapid review', *Health Promotion International*, 30(suppl 2), pp. ii126–ii143. Available at: <https://doi.org/10.1093/heapro/dav054>.

Niang, M. (2019) 'What are the roles of community health workers? Looking back at the philosophies of primary health care', *Global Health Promotion* [Preprint]. Available at: <https://doi.org/10.1177/1757975918811087>.

Pederson et al. (no date) 'Gender-transformative health promotion for women: A framework for action'. Available at: [Per-Anders, Tengland \(no date\) 'Behavior change or empowerment: on the ethics of health-promotion strategies', in. Available at: \[https://watermark.silverchair.com/phs022.pdf?token=AQECAHi208BE49Ooan9kkhW_Ercy7Dm3ZL_9Cf3qfKAc485ysgAAAlcwggjTBGkqhkiG9w0BBwagggJEMIICQAIBADCCAjkGCSqGSIb3DQEHAATAeBglghkgBZQMEAS4wEQQMByAKWElXumo3FOWCAgEQgIIcCrKQbRftt1Ayh8IHbYynx0p9WIsO1mUNCy6m6hI5sU12rf0nd9qQeD9eQ1iEpaQ3i4RkpG3g_35slhZcBeNX7pPO891BdQL01g980K61vGgWs4JajO0GgrgeCDnWhUvhwgfLLdzkuepNcZoMFo5FyeGJRkXbvGL7b3Ssl\]\(https://watermark.silverchair.com/phs022.pdf?token=AQECAHi208BE49Ooan9kkhW_Ercy7Dm3ZL_9Cf3qfKAc485ysgAAAlcwggjTBGkqhkiG9w0BBwagggJEMIICQAIBADCCAjkGCSqGSIb3DQEHAATAeBglghkgBZQMEAS4wEQQMByAKWElXumo3FOWCAgEQgIIcCrKQbRftt1Ayh8IHbYynx0p9WIsO1mUNCy6m6hI5sU12rf0nd9qQeD9eQ1iEpaQ3i4RkpG3g_35slhZcBeNX7pPO891BdQL01g980K61vGgWs4JajO0GgrgeCDnWhUvhwgfLLdzkuepNcZoMFo5FyeGJRkXbvGL7b3Ssl\)](https://watermark.silverchair.com/dau083.pdf?token=AQECAHi208BE49Ooan9kkhW_Ercy7Dm3ZL_9Cf3qfKAc485ysgAAAmIwggjEBGkqhkiG9w0BBwagggJPMIICSwIBADCCAkQGCSqGSIb3DQEHAATAeBglghkgBZQMEAS4wEQQMvKgksLNHehwrKSLtAgEQgIIcFbmQZ4knl_zO_eVI56ciXQBumzae4qLh7b9kcq8YOWii0s4Cv7cQIk-hMOq3TS6LIHJqoi8Ct4Ierauvr0QEMkMV12HcTIAj4tmwut6Y9wWLxRpPsm1tSMIAgq--wXHZW7342-NFMR3t0THPwx5TiKpJEWfhF3R9zur2xYV7Mhmle4N6PNptj7aC4bddo-IGBhPCjyvKiI2R34Cb02b4QKIGE0RamwUt-geDteP_psGa7KT7wLMAYaK1OncOY0isC4p0ZIMIFBqNue8z8YnCuNJM_8AhIBn_u0guzxL8aPkH8ReurLMQI6kmwgyRbVsHmJLkzSWjr2gY4Glat7IHiROoLhLLQsvNrNqpUNZ0XGRsYSdjKQW_GHjXKopupUhf20Udz9qWCRFxrc2C3tojsAflgvTsO6I7on-K7xHROorENOSD2S9LX9-q9vCGhzucEDEDsPcJSa7Hg9mUTtYJ_V1oKnpiakoO2UY1oaXagJt2E4QVCGQmx0_SGJQFewTY78yhsnZmhD1daoyXdil_Q8pVf0O1ZE2iuMaPlyXuZDCrHDAFFU9HINpETvFF-cklbXqXipiYD5x0kjlVU_QytW2D8NCfiY4Hrdy5HXaqfgnRZmPx_PMEi1-eSjXGoUzCIN_OMI2J2ESGtX72L8_qwCELMYkYaarAGJfTPDj37ezIRR XsJIHI2KebDZnq2bWVojG7.</p></div><div data-bbox=)

O1ICyD08SI-kXIC9uWpq5QF_f_bGU55Njhg5VhofOFxIHtqjwFBN20EQEbw95aGp7II4gkTFXOm31eeUGBcBo31VHxKVORQ7x83MqPhcAFGGsvj_u82eXP9iLdE27kqkTW68s2HtEG5inpmT7WOO-ezXpBtlfnYK9YBNqYhvdI-_koFEprrtBiZAP2ZqK3DW7WcZPF6qxnBUea1awffDngBbg72ZgE9whasMtirY4qKysDKPVs246doreY0dsk28jZ6gwqgVABK4K7foNPqMz1ZEnc-QObc_AyNQV2Nf3qDCr2MVA6MqlzI7yfa8CrXuWyNVhrRaSsDOeBNCdXL3vI1KMyOGbpm8eiwS9Uqj-bkiIVqUphun1DDjO6-AE_FaGOBIUZkjjmXRGAGWHOjmNZLyvof2aU_vqg2b99EjKd_6d8TqfhcWfCtqX3oaZ2BkfnRsBveWUjcxRfOxebMN5rd1A5KyqgR1Vd-QBfRcz9ipWzcae4XDEufecWSIFWgDeaeaM9VfjDpw924PQ.

Rich, E., Monaghan, L.F. and Bombak, A.E. (2019) 'A discourse analysis of school girls engagement with fat pedagogy and critical health education: rethinking the childhood "obesity scandal"', *Sport, Education and Society*, pp. 1-16. Available at: <https://doi.org/10.1080/13573322.2019.1566121>.

Sbarra, D.A., Briskin, J.L. and Slatcher, R.B. (2019) 'Smartphones and Close Relationships: The Case for an Evolutionary Mismatch', *Perspectives on Psychological Science*, 14(4), pp. 596-618. Available at: <https://doi.org/10.1177/1745691619826535>.

Scriven, A. and Hodgins, M. (2012) 'A whole systems approach to working in settings : Health Promotion Settings: Principles and Practice', in. 1 Oliver's Yard, 55 City Road, London EC1Y 1SP United Kingdom : SAGE Publications Ltd. Available at: <https://doi.org/10.4135/9781446288962>.

Smith, K.E. and Stewart, E.A. (2017) 'Academic advocacy in public health: Disciplinary "duty" or political "propaganda"?', *Social Science & Medicine*, 189, pp. 35-43. Available at: <https://doi.org/10.1016/j.socscimed.2017.07.014>.

South, J. et al. (2019) 'An evidence-based framework on community-centred approaches for health: England, UK', *Health Promotion International*, 34(2), pp. 356-366. Available at: <https://doi.org/10.1093/heapro/dax083>.

Spencer, G. (2015) "'Troubling" moments in health promotion: unpacking the ethics of empowerment', *Health Promotion Journal of Australia*, 26(3), pp. 205-209. Available at: <https://doi.org/10.1071/HE15049>.

Strange, C. et al. (2017) 'Local community playgroup participation and associations with social capital', *Health Promotion Journal of Australia*, 28(2), pp. 110-117. Available at: <https://doi.org/10.1071/HE15134>.

Strange, C. et al. (2018) "'Easier to isolate yourself...there's no need to leave the house" - A qualitative study on the paradoxes of online communication for parents with young children', *Computers in Human Behavior*, 83, pp. 168-175. Available at: <https://doi.org/10.1016/j.chb.2018.01.040>.

Taylor, B., Mathers, J. and Parry, J. (2018) 'Who are community health workers and what do they do? Development of an empirically derived reporting taxonomy', *Journal of Public Health*, 40(1), pp. 199-209. Available at: <https://doi.org/10.1093/pubmed/fox033>.

Thomas, Felicity Aggleton, Peter (2016) 'Health Education - A confluence of evidence', in *Health Education*, pp. 154-176. Available at: <https://search.proquest.com/docview/2088866642/fulltext/A5129748A2954222PQ/1?accountid=14782>.

Thompson, S.R., Watson, M.C. and Tilford, S. (2018) 'The Ottawa Charter 30 years on: still an important standard for health promotion', *International Journal of Health Promotion and Education*, 56(2), pp. 73–84. Available at: <https://doi.org/10.1080/14635240.2017.1415765>.

Tim Brown, , Sara McLafferty, , and Graham Moon (2009) *A Companion to Health and Medical Geography*. John Wiley & Sons, Incorporated. Available at: <https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=470148>.

Van den Broucke, S. (2012) 'Theory-informed health promotion: seeing the bigger picture by looking at the details', *Health Promotion International*, 27(2), pp. 143–147. Available at: <https://doi.org/10.1093/heapro/das018>.

Van den Broucke, S. (2013) 'Implementing health in all policies post Helsinki 2013: why, what, who and how.', *Health Promotion International*, 28(3), pp. 281–284. Available at: <https://doi.org/10.1093/heapro/dat050>.

Wallerstein, N. and Bernstein, E. (1988) 'Empowerment Education: Freire's Ideas Adapted to Health Education', *Health Education Quarterly*, 15(4), pp. 379–394. Available at: <https://doi.org/10.1177/109019818801500402>.

Walton, Tu'Itahi, Stairmaid, Neely (2015a) 'Settings-based health promotion', in L. Signal and M.M. Ratima (eds) *Promoting health in Aotearoa New Zealand*. Dunedin, New Zealand: Otago University Press. Available at: <https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=4644104&ppg=242>.

Walton, Tu'Itahi, Stairmaid, Neely (2015b) 'Settings-based health promotion', in L. Signal and M.M. Ratima (eds) *Promoting health in Aotearoa New Zealand*. Dunedin, New Zealand: Otago University Press. Available at: <https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=4644104&ppg=242>.

Waterwoth, C., & Thorpe, A. (no date) 'Applying the Okanagan Charter in Aotearoa New Zealand', *JANZSSA - Journal of the Australian and New Zealand Student Services Association*, 25. Available at: <https://janzssa.scholasticahq.com/article/1338>.

Whitelaw, S. (2001) 'Settings' based health promotion: a review', *Health Promotion International*, 16(4), pp. 339–354. Available at: <https://doi.org/10.1093/heapro/16.4.339>.

Wills, J. (2023) 'Schools as settings for health promotion', in *Foundations for health promotion*. Fifth edition. [Amsterdam]: Elsevier. Available at: <https://www.clinicalkey.com/student/nursing/content/book/3-s2.0-B9780702085062000141#hl0000109>.

Wold, B. and Mittelmark, M.B. (2018) 'Health-promotion research over three decades: The social-ecological model and challenges in implementation of interventions', *Scandinavian Journal of Public Health*, 46(20_suppl), pp. 20–26. Available at: <https://doi.org/10.1177/1403494817743893>.

Zeeman et al. (no date) 'A review of lesbian, gay, bisexual, trans and intersex (LGBTI) health and healthcare inequalities'. Available at: https://watermark.silverchair.com/cky226.pdf?token=AQECAHi208BE49Ooan9kkhW_Ercy7Dm3ZL_9Cf3qfKAc485ysgAAAnowggj2BgkqhkiG9w0BBwagggJnMIICYwIBADCCAlwGCSqGSib

3DQEHATAeBglghkgBZQMEAS4wEQQM1h0OKi6aeq6rKjG4AgEQgllCLXnLwEw3mMA9eWTU6
9l2-A2iAXu6fgYqskklblkehwwZGZSEz5BGRfXF2yjnahTMrNcyWTV9FN9xEqh8X_MHveQ25C9
Ac0vRi2Yas4SY-CgabSC7Oj16dJ5c2qxaXX2bsPZwUqpGU6CYFz-eyExYO3MAkESIBmdis0jffbO
6l2ZJqMWYYALYZsbAkSABEF61a9pVdgMDS10fq8fXGJuxMauaV1sd9l5gGtp3mblvruXHUnbAt
M12fj-ZpQk1hfYsRXh6_yMVh4310Yn4hwYEBMdB023XkIC6OMLPUGdUir8el-5Yr-LN3x8gLY
Kams8mADI8Lee1WeSQiF9SxNQtb0J2Na_Cs8c4-VxTo2w9vVfdgp9pdx38OgxyyyFT_gagMrX
52lI0oa1v6xZ9Bp7hrRo-daOxUPjGNOGS1XQ8kubUrebGsBbHcPC0gLdlWQO4rR3RuVI2CLu2
pdvVUAop3HdzxNcu06j4S0LjiBAyAZLeyaqmHHCl6wYdJwJKXv5cZxA7n0LyzbUfz9mlH5pLan
76UhzaVrrMnmDnkPKTLdUGRoutFs7U0UzxxddZuogGuHapY0snmofVER7qU5WmNIKY1-THh
TRLeJBjUkdKx_MKeXraSF_fvo6E1aoUbDKfe9Fcp0xvPjqCaia36Nf0Y_5NL3h9d_NXOzECPlsnU
oDHHXKrO7oXZUznPUwusJgpZWhxdP8n8jdwhNQonFdVnKgpOUqZ6aFyrwph_s.

Zimmerman, M.A. (2000) 'Empowerment Theory', in J. Rappaport and E. Seidman (eds)
Handbook of Community Psychology. Boston, MA: Springer US, pp. 43-63. Available at:
https://doi.org/10.1007/978-1-4615-4193-6_2.