

EDUC 403/503

Research Methods in Education

View Online



Abdul Jabbar, Azita Iliya. 'Gameplay Engagement and Learning in Game-Based Learning: A Systematic Review'. *Review of Educational Research* 85, no. 4 (n.d.): 740–79.
<http://rer.sagepub.com/content/85/4/740.full.pdf+html>.

Alparslan, Cem, Ceren Tekkaya, and Ömer Geban. 'Using the Conceptual Change Instruction to Improve Learning'. *Journal of Biological Education* 37, no. 3 (June 2003): 133–37. <https://doi.org/10.1080/00219266.2003.9655868>.

Bathmaker, Ann-Marie, and James Avis. "'How Do I Cope with That?' The Challenge of "Schooling" Cultures in Further Education for Trainee FE Lecturers'. *British Educational Research Journal* 33, no. 4 (August 2007): 509–32.
<https://doi.org/10.1080/01411920701434037>.

Bessarab, Dawn. 'Yarning About Yarning as a Legitimate Method in Indigenous Research'. *International Journal of Critical Indigenous Studies* 3, no. 1 (n.d.): 37–50.
http://espace.library.curtin.edu.au/R/?func=dbin-jump-full&object_id=154944&local_base=gen01-era02.

Beth Hart. 'Smartness as a Cultural Practice in Schools'. *American Educational Research Journal* 49, no. 3 (2012): 438–60.
http://www.jstor.org/stable/23249233?seq=1#page_scan_tab_contents.

Braun, Virginia, Victoria Clarke, Nikki Hayfield, and Gareth Terry. 'Thematic Analysis'. In *Handbook of Research Methods in Health Social Sciences*, edited by Pranee Liamputtong, 1–18. Singapore: Springer Singapore, 2018.
https://doi.org/10.1007/978-981-10-2779-6_103-1.

Came, HA. 'Doing Research in Aotearoa: A Pākehā Exemplar of Applying Ethical Framework'. *Kotuitui: New Zealand Journal of Social Sciences Online* 8, no. 1–2 (November 2013): 64–73. <https://doi.org/10.1080/1177083X.2013.841265>.

———. 'Doing Research in Aotearoa: A Pākehā Exemplar of Applying Ethical Framework'. *Kotuitui: New Zealand Journal of Social Sciences Online* 8, no. 1–2 (November 2013): 64–73. <https://doi.org/10.1080/1177083X.2013.841265>.

Carlson, Teah, Helen Moewaka Barnes, and Tim McCreanor. 'Kaupapa Māori Evaluation: A Collaborative Journey'. *Evaluation Matters - He Take Tō Te Aromatawai*, n.d.
<https://scholar.google.com/>.

Chan, Elaine. 'Living in the Space Between Participant and Researcher as a Narrative Inquirer: Examining Ethnic Identity of Chinese Canadian Students as Conflicting Stories to

- Live By'. *The Journal of Educational Research* 103, no. 2 (2010): 113–22.
<http://search.proquest.com/central/docview/746816064/25822B799F224580PQ/1?accountid=14782>.
- Charlton, Emma, Martin Mills, Wayne Martino, and Lori Beckett. 'Sacrificial Girls: A Case Study of the Impact of Streaming and Setting on Gender Reform'. *British Educational Research Journal* 33, no. 4 (August 2007): 459–78.
<https://doi.org/10.1080/01411920701434011>.
- Cohen, Louis, Lawrence Manion, Keith Morrison, and ProQuest (Firm). *Research Methods in Education*. Eighth edition. Abingdon, Oxon: Routledge, 2018.
<https://ebookcentral.proquest.com/lib/VUW/detail.action?docID=5103697>.
- . *Research Methods in Education*. Eighth edition. Abingdon, Oxon: Routledge, 2018.
<https://ebookcentral.proquest.com/lib/VUW/detail.action?docID=5103697>.
- . *Research Methods in Education*. Eighth edition. Abingdon, Oxon: Routledge, 2018.
<https://ebookcentral.proquest.com/lib/VUW/detail.action?docID=5103697>.
- . *Research Methods in Education*. Eighth edition. Abingdon, Oxon: Routledge, 2018.
<https://ebookcentral.proquest.com/lib/VUW/detail.action?docID=5103697>.
- Colwell, Jamie, Kristen Gregory, and Valerie Taylor. 'Examining Preservice Teachers' Perceptions of Planning for Culturally Relevant Disciplinary Literacy'. *Journal of Teacher Education*, 23 April 2020. <https://doi.org/10.1177/0022487120913853>.
- Cone, J.D. 'Reviewing the Literature'. In *Dissertations and Theses from Start to Finish: Psychology and Related Fields*, 2nd ed., 95–126. Washington, DC: American Psychological Association, 2006. <http://www.loc.gov/catdir/toc/ecip065/2005037694.html>.
- Credé, Marcus. 'What Shall We Do About Grit? A Critical Review of What We Know and What We Don't Know'. *Educational Researcher* 47, no. 9 (December 2018): 606–11.
<https://doi.org/10.3102/0013189X18801322>.
- Creswell, J. W. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Fifth edition. Loose-leaf Version. Boston: Pearson, 2015.
- Creswell, J. W., W. E. Hanson, V. L. Clark Plano, and A. Morales. 'Qualitative Research Designs: Selection and Implementation'. *The Counseling Psychologist* 35, no. 2 (1 March 2007): 236–64. <https://doi.org/10.1177/0011000006287390>.
- Creswell, John W. 'Identifying a Research Problem'. In *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Sixth edition. Boston: Pearson, 2018. <https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=5812713>.
- Creswell, J.W. 'Collecting Quantitative Data'. In *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Sixth edition., 158–92. Boston: Pearson, 2018.
<https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=5812713>.
- . 'Data Collection'. In *Qualitative Inquiry & Research Design: Choosing among Five Approaches*, 2nd ed., 117–46. Thousand Oaks: Sage Publications, 2007.
<http://www.loc.gov/catdir/enhancements/fy0701/2006031956-t.html>.

Desai, V.S. 'Importance of Literacy in India's Economic Growth'. *International Journal of Economic Research* 3, no. 2 (n.d.): 112–24.
[http://ijeronline.com/documents/volumes/Vol%203%20issue%202/ijer20120301MA\(10\).pdf](http://ijeronline.com/documents/volumes/Vol%203%20issue%202/ijer20120301MA(10).pdf)

Elizabeth Birr MojeKathryn McIntosh CiechanowskiKramer, KatherineEllis, Lindsayet al. 'Working toward Third Space in Content Area Literacy: An Examination of Everyday Funds of Knowledge and Discourse'. *Reading Research Quarterly* 39, no. 1 (n.d.): 38–70.
<https://search.proquest.com/docview/212137068/fulltextPDF/B108C2622F404F5CPQ/1?accountid=14782>.

Elliott, Victoria. 'Thinking about the Coding Process in Qualitative Data Analysis.(Report)'. *The Qualitative Report* 23, no. 11 (2018).
https://teaharora.victoria.ac.nz/primo-explore/fulldisplay?docid=TN_gale_ofa568913418&context=PC&vid=VUWNUI&lang=en_NZ&search_scope=64VUW_ALL&adaptor=primo_central_multiple_fe&tab=all&query=any,contains,thinking%20about%20the%20coding%20process%20in%20qualitative%20data%20analysis&facet=rtype,exclude,newspaper_articles&facet=rtype,exclude,reviews.

Gravetter, F.J., and L.B. Wallnau. 'Introduction to Statistics'. In *Essentials of Statistics for the Behavioral Sciences*, 8th edition., 3–36. Belmont, CA: Wadsworth Cengage Learning, 2014.

Hartley, Bonny L., and Robbie M. Sutton. 'A Stereotype Threat Account of Boys' Academic Underachievement'. *Child Development* 84, no. 5 (September 2013): 1716–33.
<https://doi.org/10.1111/cdev.12079>.

Hawera, Ngarewa, and Marilyn Taylor. 'Researcher-Teacher Collaboration in Ma

ori-Medium Education: Aspects of Learning for a Teacher and Researchers in Aotearoa New Zealand When Teaching Mathematics'. *AlterNative: An International Journal of Indigenous Peoples* 10, no. 2 (2014): 151–64.
<http://search.informit.com.au/documentSummary;dn=321913028062529;res=IELIND>.

Hergenrather, Kenneth C, PhD, MEd, MRC, CRChRhodes, Scott D, PhD, MPH, CHESCowan, Chris A, MDivBardhoshi, Gerta, MEdPula, Sara, MAEd, Scott Rhodes D, Chris A Cowan, Gerta Bardhoshi, and Sara Pula. 'Photovoice as Community-Based Participatory Research: A Qualitative Review'. *American Journal of Health Behavior* 33 (n.d.): 686–98.
<https://search.proquest.com/education/docview/211878511/E089FFCFCF2744B3PQ/7?accountid=14782>.

Howell, David C. 'Chapter 9: Correlation and Regression'. In *Statistical Methods for Psychology*, 7th ed., 245–91. Belmont, CA: Thomson Wadsworth, 2010.

———. 'Chapter 11 of Fundamental Statistics for the Behavioral Sciences: Multiple Regression'. In *Fundamental Statistics for the Behavioral Sciences*, 6th ed., 245–78. Belmont, CA: Thomson/Wadsworth, 2008.

Howell, D.C. 'Correlation and Regression'. In *Statistical Methods for Psychology*, 8th ed., 245–92. Belmont, CA: Thomson Wadsworth, 2013.

- Hunt, Roberta, PhD, RN. 'Service-Learning: An Eye-Opening Experience That Provokes Emotion and Challenges Stereotypes'. *Journal of Nursing Education* 46, no. 6 (n.d.): 277-81.
<http://search.proquest.com/docview/203948033?OpenUrlRefId=info:xri/sid:primo&accountid=14782>.
- Igo, L BrentBruning, Roger ARiccomini, Paul J. 'Should Middle School Students with Learning Problems Copy and Paste Notes from the Internet? Mixed-Methods Evidence of Study Barriers'. *RMLE Online* 33, no. 2 (2009): 1-10.
<http://search.proquest.com/docview/216964265/D27ECC2DCC704F1BPQ/1?accountid=14782>.
- Ives, Jillian, and Milagros Castillo-Montoya. 'First-Generation College Students as Academic Learners: A Systematic Review'. *Review of Educational Research*, 22 January 2020.
<https://doi.org/10.3102/0034654319899707>.
- Jaccard, James, and Michael A. Becker. 'Chapter 3'. In *Statistics for the Behavioral Sciences*, International ed., 5th ed., 69-104. Belmont, Calif: Wadsworth, 2010.
<http://catdir.loc.gov/catdir/enhancements/fy1212/2009929003-t.html>.
- Johnson, Burke, and Larry Christensen. 'Sampling in Quantitative, Qualitative and Mixed Research'. In *Educational Research: Quantitative, Qualitative, and Mixed Approaches*, 3rd ed., 221-50. Los Angeles: Sage Publications, 2008.
- Johnson, Burke, and Larry B. Christensen. *Educational Research: Quantitative, Qualitative, and Mixed Approaches*. 4th ed. Thousand Oaks, Calif: SAGE Publications, 2012.
https://tewaharoa.victoria.ac.nz/discovery/fulldisplay?docid=alma99179151202402386&context=L&vid=64VUW_INST:VUWNUI&search_scope=MyInst_and_CI&isFrbr=true&tab=all&lang=en.
- . *Educational Research: Quantitative, Qualitative, and Mixed Approaches*. Seventh edition. Thousand Oaks, California: SAGE Publications, Inc, 2020.
https://bc.vitalsource.com/tenants/victoria_university_of_wellington/libraries?bookmeta_vbid=9781544337821.
- . *Educational Research: Quantitative, Qualitative, and Mixed Approaches*. Seventh edition. Thousand Oaks, California: SAGE Publications, Inc, 2020.
https://bc.vitalsource.com/tenants/victoria_university_of_wellington/libraries?bookmeta_vbid=9781544337821.
- . *Educational Research: Quantitative, Qualitative, and Mixed Approaches*. Seventh edition. Thousand Oaks, California: SAGE Publications, Inc, 2020.
https://bc.vitalsource.com/tenants/victoria_university_of_wellington/libraries?bookmeta_vbid=9781544337821.
- Johnson, R.B., and Christensen L.B. 'Qualitative Research'. In *Educational Research: Quantitative, Qualitative, and Mixed Approaches*, 4th ed., 375-408. Thousand Oaks, Calif: SAGE Publications, 2012.
- Kane, Ruth ; Sandretto, Susan ; Heath, Chris. 'Telling Half the Story: A Critical Review of Research on the Teaching Beliefs and Practices of University Academics'. *Review Of Educational Research* 72, no. 2 (2002): 177-228.

<http://search.proquest.com/docview/214115538?OpenUrlRefId=info:xri/sid:primo&accountid=14782>.

Kim, Min Kyu ; Kim, So Mi ; Khera, Otto ; Getman, Joan. 'The Experience of Three Flipped Classrooms in an Urban University: An Exploration of Design Principles'. *Internet and Higher Education* 22 (2014): 37-50. <https://doi.org/10.1016/j.iheduc.2014.04.003>.

Korem, Anat. 'Teachers' Outlooks and Assistance Strategies with Regard to "Shy" Pupils'. *Teaching and Teacher Education* 59 (2016): 137-45. <https://doi.org/10.1016/j.tate.2016.06.002>.

Lapan, Stephen D., Marylynn T. Quartaroli, and Frances Julia Riemer. 'Chapter 17; Reclaiming Scholarship: Critical Indigenous Research Methodologies'; In *Qualitative Research: An Introduction to Methods and Designs*, 1st ed. San Francisco: Jossey-Bass, 2012. https://www.safaribooksonline.com/library/view/qualitative-research-an/9781118118832/30_chapter17.html.

———. *Qualitative Research: An Introduction to Methods and Designs*. 1st ed. San Francisco: Jossey-Bass, 2012.

LAPAN, STEPHEN, MARYLYNN QUARTAROLI, FRANCES RIEMER, and Safari, an O'Reilly Media Company. *Qualitative Research: An Introduction to Methods and Designs*. 1st edition. Jossey-Bass, 2011. <https://www.safaribooksonline.com/library/view/-/9781118118832/?ar>.

'Learning from the "Lifeworld".' *Psychologist*, 2015. <http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=108739886&site=ehost-live>.

Lee, MinhyeBong, Mimi. 'In Their Own Words: Reasons Underlying the Achievement Striving of Students in Schools'. *Journal of Educational Psychology* 108, no. 2 (n.d.): 274-94. <http://search.proquest.com/docview/1690655036?accountid=14782>.

Leung, Chi-mei, and Shui-fong Lam. 'The Effects of Regulatory Focus on Teachers' Classroom Management Strategies and Emotional Consequences'. *Contemporary Educational Psychology* 28, no. 1 (January 2003): 114-25. [https://doi.org/10.1016/S0361-476X\(02\)00009-7](https://doi.org/10.1016/S0361-476X(02)00009-7).

Levinson, Martin P. 'Literacy in English Gypsy Communities: Cultural Capital Manifested as Negative Assets'. *American Educational Research Journal* 44, no. 1 (n.d.): 5-39. <http://search.proquest.com/education/docview/200446415/4E7291E416734AABPQ/1?accountid=14782>.

Lomax, Richard G. 'Chapter 7'. In *An Introduction to Statistical Concepts*, 4th ed., 119-39. Mahwah, N.J.: Lawrence Erlbaum Associates Publishers, 2020. <https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=6033773>.

Lomax, Richard G., and Debbie L. Hahs-Vaughn. 'Chapter 6'. In *An Introduction to Statistical Concepts*, 3rd ed., 121-61. New York: Routledge, 2012.

Macmillan, J.H., and S. Schumacher. 'Research Designs and Reading Research Articles'. In

Research in Education: Evidence-Based Inquiry, 7th ed., 19–45. Boston: Pearson, 2010.

Madden, Suzanne G, Susan J Loeb, and Carol A Smith. 'An Integrative Literature Review of Lifestyle Interventions for the Prevention of Type II Diabetes Mellitus'. *Journal of Clinical Nursing* 17, no. 17 (September 2008): 2243–56.
<https://doi.org/10.1111/j.1365-2702.2008.02335.x>.

Mayer, Richard E. 'Old Advice for New Researchers'. *Educational Psychology Review* 20, no. 1 (n.d.): 19–28.
<http://search.proquest.com/central/docview/234322205/B0E77CA4F6704853PQ/1?accountid=14782>.

McClure, John, Luanna H. Meyer, Jessica Garisch, Ronald Fischer, Kirsty F. Weir, and Frank H. Walkey. 'Students' Attributions for Their Best and Worst Marks: Do They Relate to Achievement?' *Contemporary Educational Psychology* 36, no. 2 (April 2011): 71–81.
<https://doi.org/10.1016/j.cedpsych.2010.11.001>.

McCrudden, Matthew T., Peggy G. Perkins, and LeAnn G. Putney. 'Self-Efficacy and Interest in the Use of Reading Strategies'. *Journal of Research in Childhood Education* 20, no. 2 (December 2005): 119–31. <https://doi.org/10.1080/02568540509594556>.

McDonald, Sarah. 'Parental Perceptions: The Psychosocial Impact of Hospitalisation of Young Children with Special Needs'. *New Zealand Research in Early Childhood Education* 9 (2006): 33–50.
<http://search.informit.com.au/documentSummary;dn=792789381651263;res=IELNZC>.

Mitzi Davis, Yvonne Dias-Bowie, Katherine Greenberg, Gary Klukken, Howard R. Pollio, Sandra P. Thomas and Charles L. Thompson. "'A Fly in the Buttermilk": Descriptions of University Life by Successful Black Undergraduate Students at a Predominately White Southeastern University'. *The Journal of Higher Education* 75, no. 4 (2004): 420–45.
http://www.jstor.org/stable/3838741?seq=1#page_scan_tab_contents.

Mutch, Carol. 'Analysing the Data'. In *Doing Educational Research: A Practitioner's Guide to Getting Started*, Second edition., 151–74. Wellington: NZCER Press, 2013.

'Narratives of Beginning Maori Teachers: Identifying Forces That Shape the First Year of Teaching | Teaching & Learning Research Initiative (TLRI)', n.d.
<http://www.tlri.org.nz/tlri-research/research-completed/post-school-sector/narratives-beginning-maori-teachers-identifying>.

Pierro, AntonioGiacomantonio, MauroPica, GennaroKruglanski, Arie W.Higgins, E. Tory. 'On the Psychology of Time in Action: Regulatory Mode Orientations and Procrastination'. *Journal of Personality and Social Psychology: Personality Processes and Individual Differences* 101, no. 6 (n.d.): 1317–31.
<http://search.proquest.com/docview/905870230?OpenUrlRefId=info:xri/sid:primo&accountid=14782>.

Punch, Keith. 'A General Framework for Developing Proposals', 3rd edition. London: SAGE, 2016.

Ratliffe, Katherine T. 'Family Obligations in Micronesian Cultures: Implications for Educators'. *International Journal of Qualitative Studies in Education* 23, no. 6 (November

2010): 671–90. <https://doi.org/10.1080/09518390903468339>.

Ravizza, Susan M., Mitchell G. Uitvlugt, and Kimberly M. Fenn. 'Logged In and Zoned Out'. *Psychological Science* 28, no. 2 (February 2017): 171–80. <https://doi.org/10.1177/0956797616677314>.

Rowntree, D. 'Chapter 6 - Comparing Samples'. In *Statistics without Tears: A Primer for Non-Mathematicians*, Classic ed., 102–27. Boston: Pearson/A & B, 2004.

Senko, CorwinTropiano, Katie L. 'Comparing Three Models of Achievement Goals: Goal Orientations, Goal Standards, and Goal Complexes'. *Journal of Educational Psychology* 108, no. 8 (n.d.): 1178–92. <http://search.proquest.com/docview/1764355516?accountid=14782>.

Sigafoos, Jeff ; Green, Vanessa A. ; Schlosser, Ralf ; O'Eilly, Mark F. ; Lancioni, Giulio E. ; Rispoli, Mandy ; Lang, Russell. 'Communication Intervention in Rett Syndrome: A Systematic Review'. *Research in Autism Spectrum Disorders* 3, no. 2 (2009): 304–18. <https://doi.org/10.1016/j.rasd.2008.09.006>.

Silfver, Eva, Gunnar Sjöberg, and Anette Bagger. 'An "Appropriate" Test Taker: The Everyday Classroom during the National Testing Period in School Year Three in Sweden'. *Ethnography and Education* 11, no. 3 (September 2016): 237–52. <https://doi.org/10.1080/17457823.2015.1085323>.

Steele, Kenneth M., Karen E. Bass, and Melissa D. Crook. 'The Mystery of the Mozart Effect: Failure to Replicate'. *Psychological Science* 10, no. 4 (July 1999): 366–69. <https://doi.org/10.1111/1467-9280.00169>.

Vaughn, Leigh Ann. 'Foundational Tests of the Need-Support Model'. *Personality and Social Psychology Bulletin* 43, no. 3 (March 2017): 313–28. <https://doi.org/10.1177/0146167216684132>.

Virginia, Braun, and Clarke Victoria. 'Using Thematic Analysis in Psychology'. *Qualitative Research in Psychology* 3 (n.d.): 77–101. https://search.proquest.com/docview/223135521?rfr_id=info%3Axri%2Fsid%3Aprimo.

Waitoller, F. R., and A. J. Artiles. 'A Decade of Professional Development Research for Inclusive Education: A Critical Review and Notes for a Research Program'. *Review of Educational Research* 83, no. 3 (1 September 2013): 319–56. <https://doi.org/10.3102/0034654313483905>.

Wentzel, Kathryn R.Russell, ShannonBaker, Sandra. 'Emotional Support and Expectations from Parents, Teachers, and Peers Predict Adolescent Competence at School'. *Journal of Educational Psychology* 108, no. 2 (n.d.): 242–55. <http://search.proquest.com/docview/1692297419?accountid=14782>.