

# EDUC 101

View Online



Bleszynska, K. M. BLESZYNSKA, K.M. (2008). CONSTRUCTING INTERCULTURAL EDUCATION. <http://www.tandfonline.com/doi/pdf/10.1080/14675980802568335>.

Bourdieu, P. 'Education: Culture, Economy, Society'. The Forms of Capital, edited by A Halsey et al., vol. 46-58.

---. 'Education: Culture, Economy, Society'. The Forms of Capital, edited by A Halsey et al., vol. 46-58.

Chu, Cherie, et al. Tok Piksa of Leadership Pacific: As Seen through Students' Eyes. He Pa

rekereke, Institute for Research and Development in Ma

ori and Pacific Education, Victoria University, 2011, <http://content.talisaspire.com/victoria/bundles/577c65ac4469eeac458b4572>.

Deleon, Abraham P. 'How Do I Begin To Tell a Story That Has Not Been Told? Anarchism, Autoethnography, and the Middle Ground'. Equity & Excellence in Education, vol. 43, no. 4, 2010, pp. 398-413, <https://doi.org/10.1080/10665684.2010.512828>.

Gillborn, D., and G. Ladson-Bilings. Critical Race Theory.

Gorski, Paul C. 'Good Intentions Are Not Enough: A Decolonizing Intercultural Education'. Intercultural Education, vol. 19, no. 6, Dec. 2008, pp. 515-25, <https://doi.org/10.1080/14675980802568319>.

Jay T. Johnson. 'Indigeneity's Challenges to the White Settler-State: Creating a Thirdspace for Dynamic Citizenship'. Alternatives: Global, Local, Political, vol. 33, no. 1, 2008, pp. 29-52, [http://www.jstor.org/stable/40645235?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/40645235?seq=1#page_scan_tab_contents).

---. 'Indigeneity's Challenges to the White Settler-State: Creating a Thirdspace for Dynamic Citizenship'. Alternatives: Global, Local, Political, vol. 33, no. 1, 2008, pp. 29-52, [http://www.jstor.org/stable/40645235?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/40645235?seq=1#page_scan_tab_contents).

Kabini Sanga. Where Are the Cowrie Shells Hidden? 2015, [https://www.researchgate.net/publication/281643175\\_Where\\_are\\_the\\_cowrie\\_shells\\_hidden\\_Repositories\\_of\\_an\\_Indigenous\\_Pacific\\_Ethical\\_System](https://www.researchgate.net/publication/281643175_Where_are_the_cowrie_shells_hidden_Repositories_of_an_Indigenous_Pacific_Ethical_System).

Kidman, Joanna, and Ken Stevens. Looking Back from the Centre. pp. 19-40.

MacArthur, Jude, and Gill Rutherford. New Zealand Journal of Educational Studies. pp. 157–74.

MacArthur, Jude, and Gill Rutherford. Success for All? Re-Envisioning New Zealand Schools and Classrooms as Places Where 'Rights' Replace 'Special'. pp. 157–74.

Nairn, Karen, et al. 'Post-school Horizons: New Zealand's Neo-liberal Generation in Transition'. International Studies in Sociology of Education, vol. 17, no. 4, Dec. 2007, pp. 349–66, <https://doi.org/10.1080/09620210701667004>.

O'Malley, Vincent. The Meeting Place:  
Ma

ori and  
Pa

keha

Encounters, 1642-1840. Auckland University Press, 2012.

'Otunuku, Mo'ale, et al., editors. Of Waves, Winds and Wonderful Things: A Decade of Rethinking Pacific Education. USP Press University of the South Pacific, 2014.

'Polycultural Capital' and Educational Achievement among New Zealand-Born Pacific Peoples.  
[http://ndhadeliver.natlib.govt.nz/delivery/DeliveryManagerServlet?dps\\_pid=FL1656884](http://ndhadeliver.natlib.govt.nz/delivery/DeliveryManagerServlet?dps_pid=FL1656884).

Rachel Brooks. Education and Society: Places, Policies, Processes. Macmillan Education UK, 2018, 2018, pp. 15–32,  
<https://books.google.co.nz/books?id=174tuAEACAAJ&dq=education+and+society+rachel+brooks&hl=en&sa=X&ved=0ahUKEwiUqcCDy4jjAhXXWisKHe2rATQQ6AEIKDAA>.

---. Education and Society: Places, Policies, Processes. Macmillan Education UK, 2018, 2018, pp. 33–49,  
<https://books.google.co.nz/books?id=174tuAEACAAJ&dq=education+and+society+rachel+brooks&hl=en&sa=X&ved=0ahUKEwiUqcCDy4jjAhXXWisKHe2rATQQ6AEIKDAA>.

S, Sutherland, et al. 'ThTension and Compromise in New Zealand Education'. Tension and Compromise in New Zealand Education, 2001.

Sanga, Kabini, Cherie Chu, et al. Living and Leaving a Legacy of Hope: Stories by New Generation Pacific Leaders. He Parekereke, Victoria University, 2009.

Sanga, Kabini, Victoria University of Wellington. He Parekereke, et al. Re-Thinking Aid Relationships in Pacific Education. He Parekereke, Institute for Research and Development in Maori and Pacific Education, Victoria University, 2005.

Sanga, Kabini, et al., editors. Weaving Education Theory and Practice in Oceania.

Simon, J. 'Politics, Policy, Pedagogy: Education in Aotearoa'. Education Policy Change:

Historical Perspectives, Palmerston North, New Zealand: Dunmore Press Ltd, 2000.

Thaman, Konai Helu, et al. Educational Ideas from Oceania: Selected Readings. Institute of Education in association with the UNESCO Chair of Teacher Education and Culture, University of the South Pacific, 2003.

V. Carpenter & S. Osborne (Eds.), Twelve Thousand Hours: Education, Poverty in Aotearoa New Zealand.

<https://victoria.rl.talis.com/lists/00AD049F-00E3-9211-B69A-F339C2BE8A88.html?draft>.

White, Richard. The Middle Ground: Indians, Empires, and Republics in the Great Lakes Region, 1650-1815. Cambridge University Press, 1991.

Wyn, Johanna ; Harris, Anita. 'Youth Research in Australia and New Zealand'. Young, vol. 12, no. 3, 2004, pp. 271-89, <https://doi.org/10.1177/1103308804044509>.