

EDUC 101

View Online



Bleszynska, K.M. (no date) 'BLESZYNSKA, K.M. (2008). CONSTRUCTING INTERCULTURAL EDUCATION.' Available at:

<http://www.tandfonline.com/doi/pdf/10.1080/14675980802568335>.

Bourdieu, P. (no date a) 'Education: Culture, Economy, Society', in A. Halsey et al. (eds) The forms of capital.

Bourdieu, P. (no date b) 'Education: Culture, Economy, Society', in A. Halsey et al. (eds) The forms of capital.

Chu, C. et al. (2011) Tok piksa of Leadership Pacific: as seen through students' eyes. Wellington, N.Z.: He Pa

rekereke, Institute for Research and Development in Ma

ori and Pacific Education, Victoria University. Available at:

<http://content.talisaspire.com/victoria/bundles/577c65ac4469eeac458b4572>.

Deleon, Abrahamp. (2010) 'How Do I Begin To Tell a Story that Has Not Been Told? Anarchism, Autoethnography, and the Middle Ground', Equity & Excellence in Education, 43(4), pp. 398-413. Available at: <https://doi.org/10.1080/10665684.2010.512828>.

Gillborn, D. and Ladson-Bilings, G. (no date) 'Critical Race Theory'.

Gorski, P.C. (2008) 'Good intentions are not enough: a decolonizing intercultural education', Intercultural Education, 19(6), pp. 515-525. Available at: <https://doi.org/10.1080/14675980802568319>.

Jay T. Johnson (2008a) 'Indigeneity's Challenges to the White Settler-State: Creating a Thirdspace for Dynamic Citizenship', Alternatives: Global, Local, Political, 33(1), pp. 29-52. Available at: http://www.jstor.org/stable/40645235?seq=1#page_scan_tab_contents.

Jay T. Johnson (2008b) 'Indigeneity's Challenges to the White Settler-State: Creating a Thirdspace for Dynamic Citizenship', Alternatives: Global, Local, Political, 33(1), pp. 29-52. Available at: http://www.jstor.org/stable/40645235?seq=1#page_scan_tab_contents.

Kabini Sanga (2015) 'Where are the cowrie shells hidden?', 21. Available at: https://www.researchgate.net/publication/281643175_Where_are_the_cowrie_shells_hidden_Repositories_of_an_Indigenous_Pacific_Ethical_System.

Kidman, J. and Stevens, K. (no date) Looking Back from the Centre, pp. 19–40.

MacArthur, Jude and Rutherford, G. (no date) 'New Zealand Journal of Educational Studies', 51, pp. 157–174.

MacArthur, J. and Rutherford, G. (no date) 'Success for all? Re-envisioning New Zealand Schools and Classrooms as Places Where "Rights" Replace 'Special'', 51, pp. 157–174.

Nairn, K., Higgins, J. and Ormond, A. (2007) 'Post-school horizons: New Zealand's neo-liberal generation in transition', International Studies in Sociology of Education, 17(4), pp. 349–366. Available at: <https://doi.org/10.1080/09620210701667004>.

O'Malley, V. (2012) The meeting place:

Ma

ori and

Pa

keha

encounters, 1642-1840. Auckland, N.Z.: Auckland University Press.

'Otunuku, M., Nabobo-Baba, U. and Johansson-Fua, S.F. (eds) (2014) Of waves, winds and wonderful things: a decade of rethinking Pacific education. [Suva, Fiji]: USP Press University of the South Pacific.

'Polycultural capital' and educational achievement among New Zealand-born Pacific peoples (no date). Available at: http://ndhadeliver.natlib.govt.nz/delivery/DeliveryManagerServlet?dps_pid=FL1656884.

Rachel Brooks (2018a) Education and Society: Places, Policies, Processes. Macmillan Education UK, 2018, pp. 15–32. Available at: <https://books.google.co.nz/books?id=174tuAEACAAJ&dq=education+and+society+rachel+brooks&hl=en&sa=X&ved=0ahUKEwiUqcCDy4jjAhXXWisKHe2rATQQ6AEIKDAA>.

Rachel Brooks (2018b) Education and Society: Places, Policies, Processes. Macmillan Education UK, 2018, pp. 33–49. Available at: <https://books.google.co.nz/books?id=174tuAEACAAJ&dq=education+and+society+rachel+brooks&hl=en&sa=X&ved=0ahUKEwiUqcCDy4jjAhXXWisKHe2rATQQ6AEIKDAA>.

S, S., J, J. and H, P. (2001) 'ThTension and Compromise in New Zealand Education', in Tension and Compromise in New Zealand Education.

Sanga, K., Chu, C., and Victoria University of Wellington. He Parekerekere (2009) Living and leaving a legacy of hope: stories by new generation Pacific leaders. Wellington, N.Z.: He Parekerekere, Victoria University.

Sanga, K., Victoria University of Wellington. He Parekerekere, and University of the South Pacific. Institute of Education (2005) Re-thinking aid relationships in Pacific education. Wellington, N.Z.: He Parekerekere, Institute for Research and Development in Maori and

Pacific Education, Victoria University.

Sanga, Kabini, Toumu'a, Ruth and Fua, Seu'ula (eds) (no date) Weaving Education Theory and Practice in Oceania.

Simon, J (2000) Politics, Policy, Pedagogy: Education in Aotearoa, Education Policy Change: Historical Perspectives. Palmerston North, New Zealand: Dunmore Press Ltd.

Thaman, K.H., University of the South Pacific. Institute of Education, and University of the South Pacific. UNESCO Chair of Teacher Education and Culture (2003) Educational ideas from Oceania: selected readings. Suva, Fiji: Institute of Education in association with the UNESCO Chair of Teacher Education and Culture, University of the South Pacific.

'V. Carpenter & S. Osborne (Eds.), Twelve thousand hours: Education, poverty in Aotearoa New Zealand' (no date) in. Available at:
<https://victoria.rl.talis.com/lists/00AD049F-00E3-9211-B69A-F339C2BE8A88.html?draft>.

White, R. (1991) The middle ground: Indians, empires, and republics in the Great Lakes region, 1650-1815. Cambridge: Cambridge University Press.

Wyn, Johanna ; Harris, Anita (2004) 'Youth Research in Australia and New Zealand', Young, 12(3), pp. 271-289. Available at: <https://doi.org/10.1177/1103308804044509>.