

LALS513

[View Online](#)

Anderson-Hsieh, L. R. T., & Koehler, K. 'Connected Speech Modifications in the English of Japanese ESL Learners'. IDEAL, vol. 7, 1994, <https://files.eric.ed.gov/fulltext/ED400691.pdf>.

Ashtiani, Farshid Tayari Amir Mahdavi Zafarghandi. 'The Effect of English Verbal Songs on Connected Speech Aspects of Adult English Learners' Speech Production'. Advances in Language and Literary Studies, vol. 6, 2015, pp. 212-26, <https://search.proquest.com/central/docview/2188090971/EA77921D38704B88PQ/1?accountid=14782>.

Derwing, Tracey M., and Murray J. Munro. 'Second Language Accent and Pronunciation Teaching: A Research-Based Approach'. TESOL Quarterly, vol. 39, no. 3, Sept. 2005, <https://doi.org/10.2307/3588486>.

Graeme Couper. 'Teaching Word Stress : Learning from Learners' Perceptions'. TESOL in Context, vol. Special Edition S3, 2012, http://www.tesol.org.au/files/files/274_graeme_couper.pdf.

---. 'The Value of an Explicit Pronunciation Syllabus in ESOL Teaching'. Prospect, vol. 18, no. 3, 2003, http://www.ameprc.mq.edu.au/docs/prospect_journal/volume_18_no_3/18_3_4_Couper.pdf.

Kazuya Saito. The Influence of Explicit Phonetic Instruction on Pronunciation Teaching in EFL Settings: The Case of English Vowels and Japanese Learners of English. 2007, https://www.researchgate.net/publication/237538878_The_Influence_of_Explicit_Phonetic_Instruction_on_Pronunciation_Teaching_in_EFL_settings_The_Case_of_English_Vowels_and_Japanese_Learners_of_English.

Müller, Mareike. 'Conceptualizing Pronunciation As Part of Translingual/Transcultural Competence: New Impulses for SLA Research and the L2 Classroom'. Foreign Language Annals, vol. 46, no. 2, June 2013, pp. 213-29, <https://doi.org/10.1111/flan.12024>.

Munro, Murray J., and Tracey M. Derwing. 'The Functional Load Principle in ESL Pronunciation Instruction: An Exploratory Study'. System, vol. 34, no. 4, Dec. 2006, pp. 520-31, <https://doi.org/10.1016/j.system.2006.09.004>.

Murphy, John M. 'Intelligible, Comprehensible, Non-Native Models in ESL/EFL Pronunciation Teaching'. System, vol. 42, Feb. 2014, pp. 258-69, <https://doi.org/10.1016/j.system.2013.12.007>.

Ramirez, Martha. 'Flipping a Pronunciation Lesson for a Teacher Training Course'. *Innovations in Flipping the Language Classroom*, edited by Jeff Mehring and Adrian Leis, Springer Singapore, 2018, pp. 45–57, https://doi.org/10.1007/978-981-10-6968-0_4.

Ramírez Verdugo, Dolores. 'A Study of Intonation Awareness and Learning in Non-Native Speakers of English'. *Language Awareness*, vol. 15, no. 3, Aug. 2006, pp. 141–59, <https://doi.org/10.2167/la404.0>.

Una Cunningham. 'Models and Targets for the Pronunciation of English in Vietnam and Sweden'. *Research in Language*, vol. 7, 2009, https://www.researchgate.net/publication/29750694_Models_and_Targets_for_English_Pronunciation_in_Vietnam_and_Sweden.

Véliz Campos, Mauricio. 'A Critical Interrogation of the Prevailing Teaching Model(s) of English Pronunciation at Teacher-Training College Level: A Chilean Evidence-Based Study'. *Literatura y Lingüística*, no. 23, 2011, pp. 213–36, <https://doi.org/10.4067/S0716-58112011000100012>.