

# EPSY 514

[View Online](#)

Alberto, Paul and Anne C Troutman, 'Procedures for Collecting Data, in Applied Behaviour Analysis for Teachers': in Applied Behavior Analysis for Teachers (Pearson, 9th ed, 2013)

Angela Lee Duckworth, Patrick D. Quinn, Donald R. Lynam, Rolf Loeber, Magda Stouthamer-Loeber and Edward E. Smith, 'Role of Test Motivation in Intelligence Testing' (2011) 108(19) Proceedings of the National Academy of Sciences of the United States of America 7716 <<https://www.jstor.org/stable/41242252>>

Annan, J, 'Situational Analysis: A Framework for Evidence-Based Practice' (2005) 26(2) School Psychology International 131

Bourke, R and M Mentis, 'Self-Assessment as a Lens for Learning in The Sage Handbook of Special Education' in The Sage Handbook of Special Education (SAGE Publications, 2007) 319 <<http://www.loc.gov/catdir/toc/fy0713/2006922307.html>>

Bourke, Roseanna and Vijaya Dharan, 'Assessment Practices of Educational Psychologists in Aotearoa/New Zealand: From Diagnostic to Dialogic Ways of Working' (2015) 31(4) Educational Psychology in Practice 369

Brown-Chidsey, R, 'Introduction to Problem Solving Assessment.' in Assessment for Intervention: A Problem-Solving Approach (Guilford Press, 2005) 3 <<http://www.loc.gov/catdir/toc/ecip055/2004029886.html>>

Busse, RT and B Rybski Beaver, 'Informant Report: Parent and Teacher Interviews.' in Conducting School-Based Assessments of Child and Adolescent Behavior (Guilford Press) 235

Carver, Ronald P., 'Two Dimensions of Tests: Psychometric and Edumetric.' 29(7) American Psychologist 512 <<http://search.proquest.com/docview/614295606?OpenUrlRefId=info:xri/sid:primo&aaccountid=14782>>

'Commentary: Paradigm Shift, Outcomes Criteria, and Behavioral Interventions...' [2004] School Psychology Review <<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=14694539&site=ehost-live>>

Daly III, Edward J. Martens, Brian K., 'A Model for Conducting a Functional Analysis of Academic Performance Problems.' (1997) 26 School Psychology Review <<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=168185&site=ehost-live>>

Dawn P. Flanagan , and Vincent C. Alfonso, 'Chapter 8: Illustrative Case Report (Pp. 511-522)' in Essentials of WISC-V Assessment (John Wiley & Sons, Incorporated, 2017)  
<<https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=4815062&pg=533>>

Deno, SL, 'Developments in Curriculum-Based Measurement' (2003) 37(3) The Journal of Special Education 184

Deutsch, Ruth and Yvonne Reynolds, 'The Use of Dynamic Assessment by Educational Psychologists in the UK' (2000) 16(3) Educational Psychology in Practice 311

Donald H. Saklofske, , Lawrence G. Weiss, , Aurelio Prifitera, , and James A. Holdnack, 'Part I- Chapter 3: Practical Considerations in WISC-V Interpretation and Intervention' in WISC-V Assessment and Interpretation : Scientist-Practitioner Perspectives (Elsevier Science & Technology, 2015)  
<<https://ebookcentral.proquest.com/lib/VUW/reader.action?docID=2055015&pg=93>>

ELLIOTT, JULIAN, 'Dynamic Assessment in Educational Settings: Realising Potential' (2003) 55(1) Educational Review 15

Ervin, R, G Peacock and K Merrill, 'The School Psychologist as a Problem Solver in the 21st Century: Rationale and Role Definition.' in Practical Handbook of School Psychology: Effective Practices for the 21st Century (Guilford Press, 2010)  
<<https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=460408&pg=17>>

Evans, Ian M et al, Professional Practice of Psychology in Aotearoa New Zealand (New Zealand Psychological Society, 2007)

Evans, Ian M; Paewai, Mahalia K, 'Functional Analysis in a Bicultural Context' 16(1) Behaviour Change 20  
<<http://search.informit.com.au/documentSummary;dn=459166031738853;res=IELHEA>>  
Flanagan, Dawn P, Patti L Harrison, and Ebooks Corporation, Contemporary Intellectual Assessment: Theories, Tests, and Issues (Guilford Press, 3rd ed, 2012)  
<<https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=836857>>

Florian, L et al, 'Cross-Cultural Perspectives on the Classification of Children With Disabilities: Part I. Issues in the Classification of Children With Disabilities' (2006) 40(1) The Journal of Special Education 36

Fuchs, Lynn S, 'The Past, Present, and Future of Curriculum-Based Measurement Research' (2004) 33(2) School Psychology Review 188  
<[http://search.proquest.com/docview/219653915?rfr\\_id=info%3Axri%2Fsid%3Aprimo](http://search.proquest.com/docview/219653915?rfr_id=info%3Axri%2Fsid%3Aprimo)>

Gary J. Duhon, George H. Noell, Joseph C. Witt, Jennifer T. Freeland, Brad A. Dufrene, Donna N. Gilbertson, 'Identifying Academic Skill and Performance Deficits: The Experimental Analysis of Brief Assessments of Academic Skills' School Psychology Review  
<<http://go.galegroup.com/ps/i.do?&id=GALE|A124000613&v=2.1&u=vuw&it=r&p=AONE&sw=w&authCount=1>>

Gimpel Peacock, Gretchen and Ebooks Corporation, Practical Handbook of School Psychology: Effective Practices for the 21st Century (Guilford Press, 2010)

<<https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=460408>>

Greenberg, Gary, 'Chapter 1' in *The Book of Woe: The DSM and the Unmaking of Psychiatry* (Blue Rider Press, a member of Penguin Group (USA) Inc, 2013)

Gutkin, Terry B, 'Ecological Psychology: Replacing the Medical Model Paradigm for School-Based Psychological and Psychoeducational Services' (2012) 22(1-2) *Journal of Educational and Psychological Consultation* 1

Gutkin, Terry B and Cecil R Reynolds, *The Handbook of School Psychology* (Wiley, 4th ed, 2009) <<http://catdir.loc.gov/catdir/toc/ecip0818/2008021371.html>>

'Has Curriculum-Based Assessment Become a Staple of School Psychology Practi...' [2004] *School Psychology Review*  
<<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=13907090&site=ehost-live>>

Hintze, JM and ES Shapiro, 'Best Practices in the Systematic Observation of Classroom Behavior. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology III*' in *Best Practices in School Psychology III* (National Association of School Psychologists)

Hintze, John M, Theodore J Christ and Scott A Methe, 'Curriculum-Based Assessment' (2006) 43(1) *Psychology in the Schools* 45

Hintze, John M, Theodore J Christ and Scott A Methe, 'Curriculum-Based Assessment' (2006) 43(1) *Psychology in the Schools* 45

Karpov, Y., 'Dynamic Assessment: Progress, Problems, and Prospects.' (2009) 8(3) *Journal of Cognitive Education & Psychology*  
<<http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=45106076&site=ehost-live>>

Kvale, Steinar, *Doing Interviews* (SAGE, 2007)  
<<http://methods.sagepub.com/book/doing-interviews>>

Macfarlane, Angus HBlampied, Neville MMacfarlane, Sonja H, 'Blending the Clinical and the Cultural: A Framework for Conducting Formal Psychological Assessment in Bicultural Settings' 40(2) *New Zealand Journal of Psychology* (Online) 5  
<[http://search.proquest.com/docview/1024790363?rfr\\_id=info%3Axri%2Fsid%3Aprimo](http://search.proquest.com/docview/1024790363?rfr_id=info%3Axri%2Fsid%3Aprimo)>  
McMahon, H George et al, 'An Ecological Model of Professional School Counseling' (2014) 92(4) *Journal of Counseling & Development* 459

Merrell, Kenneth W, Ruth A Ervin and Gretchen Gimpel Peacock, *School Psychology for the 21st Century: Foundations and Practices* (Guilford Press, 2nd ed, 2012)  
<<https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=829312>>

Neisser, UlricBoodoo, GwynethBouchard, Thomas J., Jr.Boykin, A. WadeBrody, Nathan, 'Intelligence: Knowns and Unknowns' 51 *American Psychologist* 77  
<<https://search.proquest.com/docview/614336527?accountid=14782>>

Nisbett, Richard E.Aronson, JoshuaBlair, ClancyDickens, WilliamFlynn, James, 'Intelligence: New Findings and Theoretical Developments.' 67(2) *American Psychologist* 130

<<http://search.proquest.com/docview/913714259?OpenUrlRefId=info:xri/sid:primo&aaccountid=14782>>

'Playground-Based Observational Systems: A Review and Implications for Pract...' [2005] School Psychology Review

<<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=20085544&site=ehost-live>>

'Psychometrics: An Ancient Construct for Maori.' [2005] New Zealand Journal of Psychology  
<<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=17153219&site=ehost-live>>

Richard K. Wagner, , Christopher Schatschneider, , Caroline Phythian-Sence, , Edward J. Daly, , Ruth A. Ervin, , Gretchen Gimpel Peacock, , Kenneth W. Merrell, , Gretchen Gimpel Peacock, , and Edward J., III Daly, 'Chapter 4: Assessment of Cognitive Abilities and Cognitive Processes' in Practical Handbook of School Psychology : Effective Practices for the 21st Century (Guilford Publications, 2009)

<<https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=460408&ppg=63>>

Roberts, Maura L Marshall, Jody Nelson, J Ron Albers, Craig A, 'Curriculum-Based Assessment Procedures Embedded within Functional Behavioral Assessments: Identifying Escape-Motivated Behaviors in a General Education Classroom' (2001) 30(2) School Psychology Review

<[http://search.proquest.com/docview/219644895?rfr\\_id=info%3Axri%2Fsid%3Aprimo](http://search.proquest.com/docview/219644895?rfr_id=info%3Axri%2Fsid%3Aprimo)>

Shapiro, Edward S, 'School Psychology from an Instructional Perspective: Solving Big, Not Little Problems' (2000) 29(4) School Psychology Review

<[http://search.proquest.com/docview/219658680?rfr\\_id=info%3Axri%2Fsid%3Aprimo](http://search.proquest.com/docview/219658680?rfr_id=info%3Axri%2Fsid%3Aprimo)>

Shapiro, Edward S and Thomas R Kratochwill, Conducting School-Based Assessments of Child and Adolescent Behavior (Guilford Press)

Shriver, Mark D Anderson, Cynthia M Proctor, Briley, 'Evaluating the Validity of Functional Behavior Assessment' (2001) 30(2) School Psychology Review

<[http://search.proquest.com/docview/219645224?rfr\\_id=info%3Axri%2Fsid%3Aprimo](http://search.proquest.com/docview/219645224?rfr_id=info%3Axri%2Fsid%3Aprimo)>

Sternberg, Robert J., 'Culture and Intelligence' 59 American Psychologist 325

<<https://search.proquest.com/docview/614427254/fulltextPDF/1E81C38331854DC8PQ/1?accountid=14782>>

Suzuki, Lisa A and Joseph G Ponterotto, Handbook of Multicultural Assessment: Clinical, Psychological, and Educational Applications (Jossey-Bass, 3rd ed, 2008)

<<https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=331382>>

'The Ecology of School Psychology: Examining and Changing Our Paradigm for t...' [2000] School Psychology Review

<<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=3912587&site=ehost-live>>

Thomas, Alex, Jeff Grimes, and National Association of School Psychologists, Best Practices in School Psychology, V (National Association of School Psychologists, [5th ed.], 2008)

Villa, M., & Reitman, D., 'Overview of Interviewing Strategies with Children, Parents, and Teachers' (SAGE Publications, 2012)

<<https://ebookcentral.proquest.com/lib/vuw/reader.action?docID=996489&ppg=11>>

Wiliam, D, 'What Counts as Evidence of Educational Achievement? The Role of Constructs in the Pursuit of Equity in Assessment' (2010) 34(1) Review of Research in Education 254  
Ysseldyke, Jim et al, 'Assessment of Ecological Factors as an Integral Part of Academic and Mental Health Consultation' (2012) 22(1-2) Journal of Educational and Psychological Consultation 21

Brown, Charlotte., 'Collaborative Consultation : A Model for Service Delivery in the New Paradigm for Special Education : A Thesis Submitted to the Victoria University of Wellington in Fulfillment of the Requirements for the Degree of Doctor of Philosophy in Education / by Charlotte Brown.' (2008)

<[http://tewaharoa.victoria.ac.nz/primo\\_library/libweb/action/display.do?tabs=viewOnlineTab&ct=display&fn=search&doc=dedupmrg417575363&indx=4&reclds=dedupmrg417575363&recldxs=3&elementId=3&renderMode=poppedOut&displayMode=full&frbrVersion=6&vid=VUW&mode=Basic&mulExcFctN=facet\\_rtype&mulExcFctN=facet\\_rtype&fctExcV=reviews&fctExcV=newspaper\\_articles&tab=all&rftExcGrp=%3F&rftExcGrp=%3F&dscnt=0&vl\(freeText0\)=collaborative%20consultation&dstmp=1466476595985](http://tewaharoa.victoria.ac.nz/primo_library/libweb/action/display.do?tabs=viewOnlineTab&ct=display&fn=search&doc=dedupmrg417575363&indx=4&reclds=dedupmrg417575363&recldxs=3&elementId=3&renderMode=poppedOut&displayMode=full&frbrVersion=6&vid=VUW&mode=Basic&mulExcFctN=facet_rtype&mulExcFctN=facet_rtype&fctExcV=reviews&fctExcV=newspaper_articles&tab=all&rftExcGrp=%3F&rftExcGrp=%3F&dscnt=0&vl(freeText0)=collaborative%20consultation&dstmp=1466476595985)>

Macfarlane, Sonja, 'Te Pikinga Ki Runga: Raising Possibilities'

<[https://www.nzcer.org.nz/system/files/journals/set/downloads/set2009\\_2\\_042\\_0.pdf](https://www.nzcer.org.nz/system/files/journals/set/downloads/set2009_2_042_0.pdf)>