

INFO520: The Information Professions

[View Online](#)

[1]

L. Robinson and D. Bawden, 'Mind the Gap: Transitions Between Concepts of Information in Varied Domains', in *Theories of Information, Communication and Knowledge*, vol. 34, F. Ibekwe-SanJuan and T. M. Dousa, Eds. Dordrecht: Springer Netherlands, 2014, pp. 121–141. doi: 10.1007/978-94-007-6973-1_6.

[2]

A. S. Duff, 'Information Society', in *International Encyclopedia of the Social & Behavioral Sciences*, Elsevier, 2015, pp. 83–89. doi: 10.1016/B978-0-08-097086-8.95017-7.

[3]

F. Webster, 'The Information Society Revisited', [Online]. Available: https://studysites.uk.sagepub.com/mcquail6/PDF/022_ch01.pdf

[4]

'Conversations On Mātauranga Māori'. [Online]. Available: <http://www.nzqa.govt.nz/assets/Maori/ConversationsMMv6AW-web.pdf>

[5]

M. Marsden, 'Kaitiakitanga: A definitive introduction to the holistic worldview of the Maori.', in *The Woven Universe: Selected Writings of Rev. Maori Marsden*, Estate of Rev. Maori Marsden, 2003, pp. 54–72.

[6]

'Te Ara Tika - Guiding Words. Maori Subject Headings'. [Online]. Available: https://www.trw.org.nz/publications/Te_Ara_Tika_Guiding_Words.pdf

[7]

'Kaupapa Māori In New Zealand Public Libraries | LIANZA'.
<http://www.lianza.org.nz/kaupapa-m%C4%81ori-new-zealand-public-libraries>

[8]

Evelyn Wareham, "'Our Own Identity, Our Own Taonga, Our Own Self Coming Back": Indigenous Voices in New Zealand Record-Keeping', *Archivaria*, vol. 52, 2001, [Online]. Available: <http://archivaria.ca/archivar/index.php/archivaria/article/view/12813/14019>

[9]

S. Lilley, 'The Impact of Cultural Values on Maori Information Behaviour', *Libri*, vol. 62, no. 4, Jan. 2012, doi: 10.1515/libri-2012-0029.

[10]

J. E. Traue, 'Legislating for Un-Free Public Libraries: The Paradox of New Zealand Public Library Legislation, 1869-1877', *Libraries & Culture*, vol. 33, no. 2, pp. 162-174, 1998, [Online]. Available: http://www.jstor.org/stable/25548613?seq=7#page_scan_tab_contents

[11]

L. Stone, 'Informing New Zealand'. [Online]. Available: <http://informingnewzealand.wikispaces.com/home>

[12]

'NEW ZEALAND MECHANICS' INSTITUTES AND THEIR EFFECT ON PUBLIC LIBRARY DEVELO...', *APLIS*, 2005, [Online]. Available: <http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=18311945&site=ehost-live>

[13]

D. Colquhoun, "'The pioneers are steadily passing to the great beyond': Early collecting and the national historical collection.", *Archifacts*, vol. October, [Online]. Available: https://www.aranz.org.nz/Site/publications/archifacts/Archifacts_Archive_Contents_4.aspx

[14]

'The Strategic Framework for Public Libraries in New Zealand'. [Online]. Available: http://www.publiclibraries.org.nz/Portals/150/Resources/NZ_Public_Libraries_Strategic_Framework.pdf?ver=2015-11-20-202119-673

[15]

I. McShane, 'Public libraries, digital literacy and participatory culture', *Discourse: Studies in the Cultural Politics of Education*, vol. 32, no. 3, pp. 383–397, Jul. 2011, doi: 10.1080/01596306.2011.573254.

[16]

E. O'Hehir and S. Reynolds, 'Highways and byways: future directions for Australian public libraries', *The Australian Library Journal*, vol. 64, no. 4, pp. 308–320, Oct. 2015, doi: 10.1080/00049670.2015.1087298.

[17]

M. Gorman, 'The wrong path and the right path', *New Library World*, vol. 108, no. 11/12, pp. 479–489, Nov. 2007, doi: 10.1108/03074800710838236.

[18]

'Deborah Hill Cone: Library cost-cuts cultural vandalism', *The New Zealand Herald*, [Online]. Available: http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11734454

[19]

T. Cook, 'Evidence, memory, identity, and community: four shifting archival paradigms', *Archival Science*, vol. 13, no. 2–3, pp. 95–120, Jun. 2013, doi: 10.1007/s10502-012-9180-7.

[20]

G. Michetti, 'Provenance: An Archival Perspective', in Building Trust in Information, V. L. Lemieux, Ed. Cham: Springer International Publishing, 2016, pp. 59-68. doi: 10.1007/978-3-319-40226-0_3.

[21]

Terry Eastwood, 'What Is Archival Theory and Why Is It Important?', *Archivaria*, vol. 37, pp. 122-130, 1994, [Online]. Available: <http://archivaria.ca/index.php/archivaria/article/view/11991/12954>

[22]

A. Flinn, M. Stevens, and E. Shepherd, 'Whose memories, whose archives? Independent community archives, autonomy and the mainstream', *Archival Science*, vol. 9, no. 1-2, pp. 71-86, Jun. 2009, doi: 10.1007/s10502-009-9105-2.

[23]

C. Williams, 'Records and archives: concepts, roles and definitions', vol. *Archives and Recordkeeping: theory into practice.*, C. Brown, Ed. London: Facet, 2014, pp. 1-29. [Online]. Available: <https://ebookcentral.proquest.com/lib/vuw/detail.action?docID=1680066#>

[24]

A. Willis, 'Corporate governance and management of information and records', *Records Management Journal*, vol. 15, no. 2, pp. 86-97, Aug. 2005, doi: 10.1108/09565690510614238.

[25]

'Terry Cook Paper Byte-ing off what you can chew'.
<https://www.aranz.org.nz/assets/publication-pdfs/Archifacts/9bfe5327c5/Archifacts-2004-April.pdf>

[26]

F. Upward, B. Reed, G. Oliver, and J. Evans, 'Recordkeeping informatics: re-figuring a discipline in crisis with a single minded approach', *Records Management Journal*, vol. 23, no. 1, pp. 37-50, Mar. 2013, doi: 10.1108/09565691311325013.

[27]

'Achieving the Right Balance: Recordkeeping Informatics - Part 2'. [Online]. Available: <http://search.informit.com.au/fullText;dn=923289026153562;res=IELAPA>

[28]

'ACRL Annual Horizon Report 2017'. [Online]. Available: <http://cdn.nmc.org/media/2017-nmc-horizon-report-library-EN.pdf>

[29]

Kate Zoellner;, 'Exploring undergraduate student experiences with information literacy', *Performance Measurement and Metrics*, [Online]. Available: <http://www.emeraldinsight.com/doi/full/10.1108/PMM-07-2016-0032>

[30]

T. Tuhou, 'Barriers to Māori usage of university libraries: an exploratory study in Aotearoa New Zealand', 2011. [Online]. Available: <http://researcharchive.vuw.ac.nz/xmlui/bitstream/handle/10063/1700/thesis.pdf?sequence=1>

[31]

Steele, Colin, 'Scholarly Communication, Scholarly Publishing and University Libraries. Plus Ça Change?', *Australian Academic and Research Libraries*, vol. 45, no. 4, pp. 241-261, 2014, [Online]. Available: <http://search.proquest.com/lisa/docview/1646382714/fulltextPDF/BB7445791B214C19PQ/25?accountid=14782>

[32]

Aditi Bandyopadhyay ; ; Mary Kate Boyd-Byrnes ; , 'Is the need for mediated reference

service in academic libraries fading away in the digital environment?', Reference Services Review, [Online]. Available:
<http://www.emeraldinsight.com/doi/full/10.1108/RSR-02-2016-0012>

[33]

Kennan, Mary AnneCorrall, SheilaAfzal, Waseem, "'Making space" in practice and education: research support services in academic libraries: [1]', Library Management, vol. 35, no. 8, 2014, [Online]. Available:
<http://search.proquest.com/lisa/docview/1718490309/fulltextPDF/7ADE3B3619D84A34PQ/6?accountid=14782>

[34]

Rankin, CarolynBrock, AvrilLibrary Services for Children and Young People. Facet Publishing, 2012. [Online]. Available:
<http://ebookcentral.proquest.com/lib/vuw/reader.action?docID=1167429&ppg=25>

[35]

A. Goulding and A. Crump, 'Developing Inquiring Minds: Public Library Programming for Babies in Aotearoa New Zealand', Public Library Quarterly, vol. 36, no. 1, pp. 26–42, Jan. 2017, doi: 10.1080/01616846.2017.1275600.

[36]

A. Goulding, J. Dickie, M.-J. Shuker, and L. Bennett, 'New Zealand's Public Libraries and Early Literacy', [Online]. Available:
https://blackboard.vuw.ac.nz/bbcswebdav/pid-1750463-dt-content-rid-3242811_1/courses/201601.INFO520.ptm-1/Goulding_A_Public_Libraries_and_Early_Literacy.pdf

[37]

L. K. Clark, 'Caregivers' perceptions of emergent literacy programming in public libraries in relation to the National Research Councils' guidelines on quality environments for children', Library & Information Science Research, vol. 39, no. 2, pp. 107–115, Apr. 2017, doi: 10.1016/j.lisr.2017.04.001.

[38]

Megan E. Pratt , ; Michelle Taylor , ; Lauren van Huisstede , ; Larissa M. Gaias , 'A Novel Take on Family Involvement: Public Libraries as Early Education for the Whole Family', Book Series: Advances in Early Education And Day Care, [Online]. Available: <http://www.emeraldinsight.com/doi/full/10.1108/S0270-402120160000020003>

[39]

E. Yoo-Lee, 'Evaluating Cultural Authenticity in Multicultural Picture Books: A Collaborative Analysis for Diversity Education', *The Library Quarterly*, [Online]. Available: <http://www.journals.uchicago.edu/doi/abs/10.1086/676490>

[40]

Calvert, Philip, 'School Libraries in New Zealand as Technology Hubs: Enablers and Barriers to School Librarians Becoming Technology Leaders', *School Libraries Worldwide*, vol. 22, no. 2, pp. 51-62, [Online]. Available: <http://search.proquest.com/docview/1823428639/fulltextPDF/A55A5784EA8B4F61PQ/1?accountid=14782>

[41]

L. Smith, 'School libraries, political information and information literacy provision:...', *Journal of Information Literacy*, 2016, [Online]. Available: <http://search.ebscohost.com/login.aspx?direct=true&db=llf&AN=120230981&site=ehost-live>

[42]

Denise Agosto, 'Teens, Technology, and Libraries: An Uncertain Relationship', [Online]. Available: <http://www.journals.uchicago.edu/doi/pdfplus/10.1086/686673>

[43]

'From Academia to the Office: New Professionals in the Workplace.', *Legal Information Management*, 2013, [Online]. Available: <http://search.ebscohost.com/login.aspx?direct=true&db=iih&AN=92036529&site=ehost-live>

[44]

'Archives New Zealand's contribution to national identity Helena Barwick.'
http://ndhadeliver.natlib.govt.nz/delivery/DeliveryManagerServlet?dps_pid=IE744974

[45]

R. Rice, 'Policing the Boundaries: Establishing the scope of New Zealand's cultural collections in the 1930's.', *Archifacts*, vol. 2014, no. April.

[46]

H. Robinson, 'Remembering things differently: museums, libraries and archives as memory institutions and the implications for convergence', *Museum Management and Curatorship*, vol. 27, no. 4, pp. 413-429, Oct. 2012, doi: 10.1080/09647775.2012.720188.

[47]

R. H. Brown and B. Davis-Brown, 'The making of memory: the politics of archives, libraries and museums in the construction of national consciousness', *History of the Human Sciences*, vol. 11, no. 4, pp. 17-32, Nov. 1998, doi: 10.1177/095269519801100402.

[48]

A. Byrne, 'Institutional memory and memory institutions', *The Australian Library Journal*, vol. 64, no. 4, pp. 259-269, Oct. 2015, doi: 10.1080/00049670.2015.1073657.

[49]

'From coexistence to convergence: studying partnerships and collaboration among, libraries, archives and museums'.
<http://www.informationr.net/ir/18-3/paper585.html#.WQus9VKB2Dc>

[50]

'Chapter', in *Te Waharoa - Te Rau Herenga, A Century of Library Life in Aotearoa: The New Zealand Library Association & LIANZA 1910-2010*,

[51]

S. Lilley, 'Upoko Tuatahi / Chapter One - In the beginning', in Te Waharoa - Te Rōpū Whakahau: Waiho i te toipoto, kaua i te toiroa, pp. 3-10. [Online]. Available: http://tewaharoa.victoria.ac.nz/primo_library/libweb/action/search.do?fn=search&ct=search&initialSearch=true&mode=Basic&tab=all&indx=1&dum=true&srt=rank&vid=VUW&frbg=&tb=t&vl%28freeText0%29=Te+R%C5%8Dp%C5%AB+Whakahau%3A+Waiho+i+te+toipoto%2C+kaua+i+te+toiroa&p;scp.scps=scope%3A%28JNZS_vuw_ac_nz%29%2Cscope%3A%28Exams_vuw_ac_nz%29%2Cscope%3A%28NZJIR_vuw_ac_nz%29%2Cscope%3A%28researcharchive_vuw_ac_nz%29%2Cscope%3A%28NZREF_vuw_ac_nz%29%2Cscope%3A%28AJL_vuw_ac_nz%29%2Cscope%3A%28LEW_vuw_ac_nz%29%2Cscope%3A%28KOTARE_vuw_ac_nz%29%2Cscope%3A%28NZAROE_vuw_ac_nz%29%2Cscope%3A%2864VUW%29%2Cprimo_central_multiple_fe&vl%28547469497UI0%29=any&vl%28547469497UI0%29=title&vl%28547469497UI0%29=any

[52]

'Professional Associations and Members' Benefits: What's in It for Me?', Nonprofit Management & Leadership, 2013, [Online]. Available: <http://search.ebscohost.com/login.aspx?direct=true&db=bah&AN=88058398&site=ehost-live>

[53]

A. D. Abbott, The system of professions: an essay on the division of expert labor. Chicago: University of Chicago Press, 1988.