

EDUC342

Exceptional Learners: Special Education

View Online



[1]

T. D. Spencer, D. B. Petersen, and S. L. Gillam, 'Picture Exchange Communication System (PECS) or Sign Language', *TEACHING Exceptional Children*, vol. 41, no. 2, pp. 40–47, Nov. 2008, doi: 10.1177/004005990804100205.

[2]

N. N. Singh et al., 'Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescents' Behavior and Parental Stress', *Mindfulness*, vol. 5, no. 6, pp. 646–657, Dec. 2014, doi: 10.1007/s12671-014-0321-3.

[3]

Chapman, JW, 'Results from a longitudinal early literacy intervention study: Expected and unexpected outcomes', *Kairaranga*, vol. 17, no. 2, 2016, [Online]. Available: <http://mro.massey.ac.nz/handle/10179/10030>

[4]

A. C. Gerdes and B. W. Schneider, 'Evidence-Based ADHD Treatment with a Spanish-Speaking Latino Family', *Clinical Case Studies*, vol. 8, no. 3, pp. 174–192, Jun. 2009, doi: 10.1177/1534650109334819.

[5]

J. Wearmouth, R. Mckinney, and T. Glynn, 'Restorative justice in schools: a New Zealand example', *Educational Research*, vol. 49, no. 1, pp. 37–49, Mar. 2007, doi: 10.1080/00131880701200740.

[6]

Geraldine Dawson, 'Randomized, Controlled Trial of an Intervention for Toddlers With Autism: The Early Start Denver Model', *Pediatrics*, vol. 125, no. 1, 2010, doi: doi: 10.1542/peds.2009-0958.

[7]

J. Sigafoos, V. A. Green, D. Payne, M. F. O'Reilly, and G. E. Lancioni, 'A Classroom-Based Antecedent Intervention Reduces Obsessive-Repetitive Behavior in an Adolescent With Autism', *Clinical Case Studies*, vol. 8, no. 1, pp. 3-13, Feb. 2009, doi: 10.1177/1534650108327475.

[8]

H. Drysdale, L. van der Meer, and D. Kagohara, 'Children with Autism Spectrum Disorder from Bilingual Families: a Systematic Review', *Review Journal of Autism and Developmental Disorders*, vol. 2, no. 1, pp. 26-38, Mar. 2015, doi: 10.1007/s40489-014-0032-7.

[9]

M. Marschark et al., 'Don't Assume Deaf Students are Visual Learners', *Journal of Developmental and Physical Disabilities*, vol. 29, no. 1, pp. 153-171, Feb. 2017, doi: 10.1007/s10882-016-9494-0.

[10]

'A Microswitch-Based Program to Enable Students with Multiple Disabilities to Choose among Environmental Stimuli.', *Journal of Visual Impairment & Blindness*, vol. 100, no. 8, pp. 488-493, 2006, [Online]. Available: <https://eric.ed.gov/?id=EJ745986>

[11]

M. C. LAW et al., 'Focus on function: a cluster, randomized controlled trial comparing child-versus context-focused intervention for young children with cerebral palsy', *Developmental Medicine & Child Neurology*, vol. 53, no. 7, pp. 621-629, Jul. 2011, doi: 10.1111/j.1469-8749.2011.03962.x.

[12]

Horsley, Jennifer, 'Teacher catalysts: Characteristics of teachers who facilitate high academic success', *Australasian Journal of Gifted Education*, vol. 21, no. 1, pp. 23-31, [Online]. Available: <http://search.informit.com.au/documentSummary;res=IELAPA;dn=730923805284760>

[13]

Spencer, Trina D., 'Picture Exchange Communication System (PECS) or Sign Language: An Evidence-Based Decision-Making Example', *TEACHING Exceptional Children*, vol. 41, no. 2, 2008, [Online]. Available: [https://tewaharoa.victoria.ac.nz/primo-explore/fulldisplay?docid=TN_ericEJ842554&context=PC&vid=VUWNUI&lang=en_NZ&search_scope=64VUW_ALL&adaptor=primo_central_multiple_fe&tab=all&query=any,contains,\(2008\).%20Picture%20exchange%20communication%20system%20\(PECS\)%20or%20sign%20language:%20An%20evidence-based%20decision-making%20example&offset=0](https://tewaharoa.victoria.ac.nz/primo-explore/fulldisplay?docid=TN_ericEJ842554&context=PC&vid=VUWNUI&lang=en_NZ&search_scope=64VUW_ALL&adaptor=primo_central_multiple_fe&tab=all&query=any,contains,(2008).%20Picture%20exchange%20communication%20system%20(PECS)%20or%20sign%20language:%20An%20evidence-based%20decision-making%20example&offset=0)

[14]

D. Fraser, R. Moltzen, and K. Ryba, *Learners with special needs in Aotearoa New Zealand*, 3rd ed. Palmerston North, N.Z.: Dunmore Press, 2005, pp. 99-116.

[15]

D. Fraser, R. Moltzen, and K. Ryba, *Learners with special needs in Aotearoa New Zealand*, 3rd ed. Palmerston North, N.Z.: Dunmore Press, 2005, pp. 117-127.