EDUC342

Exceptional Learners: Special Education

View Online

'A Microswitch-Based Program to Enable Students with Multiple Disabilities to Choose among Environmental Stimuli.' (2006) Journal of Visual Impairment & Blindness, 100(8), pp. 488–493. Available at: https://eric.ed.gov/?id=EJ745986.

Chapman, JW (2016) 'Results from a longitudinal early literacy intervention study: Expected and unexpected outcomes', Kairaranga, 17(2). Available at: http://mro.massey.ac.nz/handle/10179/10030.

Drysdale, H., van der Meer, L. and Kagohara, D. (2015) 'Children with Autism Spectrum Disorder from Bilingual Families: a Systematic Review', Review Journal of Autism and Developmental Disorders, 2(1), pp. 26–38. Available at: https://doi.org/10.1007/s40489-014-0032-7.

Fraser, D., Moltzen, R. and Ryba, K. (2005a) Learners with special needs in Aotearoa New Zealand. 3rd ed. Palmerston North, N.Z.: Dunmore Press, pp. 99–116.

Fraser, D., Moltzen, R. and Ryba, K. (2005b) Learners with special needs in Aotearoa New Zealand. 3rd ed. Palmerston North, N.Z.: Dunmore Press, pp. 117–127.

Geraldine Dawson (2010) 'Randomized, Controlled Trial of an Intervention for Toddlers With Autism: The Early Start Denver Model', Pediatrics, 125(1). Available at: https://doi.org/doi: 10.1542/peds.2009-0958.

Gerdes, A.C. and Schneider, B.W. (2009) 'Evidence-Based ADHD Treatment with a Spanish-Speaking Latino Family', Clinical Case Studies, 8(3), pp. 174–192. Available at: https://doi.org/10.1177/1534650109334819.

Horsley, Jennifer (no date) 'Teacher catalysts: Characteristics of teachers who facilitate high academic success', Australasian Journal of Gifted Education, 21(1), pp. 23–31. Available at: http://search.informit.com.au/documentSummary;res=IELAPA;dn=730923805284760.

LAW, M.C. et al. (2011) 'Focus on function: a cluster, randomized controlled trial comparing child- versus context-focused intervention for young children with cerebral palsy', Developmental Medicine & Child Neurology, 53(7), pp. 621–629. Available at: https://doi.org/10.1111/j.1469-8749.2011.03962.x.

Marschark, M. et al. (2017) 'Don't Assume Deaf Students are Visual Learners', Journal of Developmental and Physical Disabilities, 29(1), pp. 153–171. Available at: https://doi.org/10.1007/s10882-016-9494-0.

Sigafoos, J. et al. (2009) ‘A Classroom-Based Antecedent Intervention Reduces Obsessive-Repetitive Behavior in an Adolescent With Autism’, Clinical Case Studies, 8(1), pp. 3–13. Available at: https://doi.org/10.1177/1534650108327475.

Singh, N.N. et al. (2014) ‘Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescents’ Behavior and Parental Stress’, Mindfulness, 5(6), pp. 646–657. Available at: https://doi.org/10.1007/s12671-014-0321-3.

Spencer, T.D., Petersen, D.B. and Gillam, S.L. (2008) ‘Picture Exchange Communication System (PECS) or Sign Language’, TEACHING Exceptional Children, 41(2), pp. 40–47. Available at: https://doi.org/10.1177/004005990804100205.

Spencer, Trina D. (2008) ‘Picture Exchange Communication System (PECS) or Sign Language: An Evidence-Based Decision-Making Example’, TEACHING Exceptional Children, 41(2). Available at: https://tewaharoa.victoria.ac.nz/primo-explore/fulldisplay?docid=TN_ericEJ842554&context=PC&vid=VUWNUI&lang=en_NZ&search_scope=64VUW_ALL&adaptor=primo_central_multiple_fe&tab=all&query=any,contains,.%20(2008).%20Picture%20exchange%20communication%20system%20(PECS)%20or%20sign%20language:%20An%20evidence-based%20decision-making%20example&offset=0.

Wearmouth, J., Mckinney, R. and Glynn, T. (2007) ‘Restorative justice in schools: a New Zealand example’, Educational Research, 49(1), pp. 37–49. Available at: https://doi.org/10.1080/00131880701200740.