

EDUC342

Exceptional Learners: Special Education

View Online



'A Microswitch-Based Program to Enable Students with Multiple Disabilities to Choose among Environmental Stimuli.' *Journal of Visual Impairment & Blindness* 100, no. 8 (2006): 488–93. <https://eric.ed.gov/?id=EJ745986>.

Chapman, JW. 'Results from a Longitudinal Early Literacy Intervention Study: Expected and Unexpected Outcomes'. *Kairaranga* 17, no. 2 (2016). <http://mro.massey.ac.nz/handle/10179/10030>.

Drysdale, Heather, Larah van der Meer, and Debora Kagohara. 'Children with Autism Spectrum Disorder from Bilingual Families: A Systematic Review'. *Review Journal of Autism and Developmental Disorders* 2, no. 1 (March 2015): 26–38. <https://doi.org/10.1007/s40489-014-0032-7>.

Fraser, Deborah, Roger Moltzen, and Ken Ryba. *Learners with Special Needs in Aotearoa New Zealand*. 3rd ed. Palmerston North, N.Z.: Dunmore Press, 2005.

———. *Learners with Special Needs in Aotearoa New Zealand*. 3rd ed. Palmerston North, N.Z.: Dunmore Press, 2005.

Geraldine Dawson. 'Randomized, Controlled Trial of an Intervention for Toddlers With Autism: The Early Start Denver Model'. *Pediatrics* 125, no. 1 (2010). <https://doi.org/doi:10.1542/peds.2009-0958>.

Gerdes, A. C., and B. W. Schneider. 'Evidence-Based ADHD Treatment with a Spanish-Speaking Latino Family'. *Clinical Case Studies* 8, no. 3 (1 June 2009): 174–92. <https://doi.org/10.1177/1534650109334819>.

Horsley, Jennifer. 'Teacher Catalysts: Characteristics of Teachers Who Facilitate High Academic Success'. *Australasian Journal of Gifted Education* 21, no. 1 (n.d.): 23–31. <http://search.informit.com.au/documentSummary;res=IELAPA;dn=730923805284760>.

LAW, MARY C, JOHANNA DARRAH, NANCY POLLOCK, BRENDA WILSON, DIANNE J RUSSELL, STEPHEN D WALTER, PETER ROSENBAUM, and BARB GALUPPI. 'Focus on Function: A Cluster, Randomized Controlled Trial Comparing Child- versus Context-Focused Intervention for Young Children with Cerebral Palsy'. *Developmental Medicine & Child Neurology* 53, no. 7 (July 2011): 621–29. <https://doi.org/10.1111/j.1469-8749.2011.03962.x>.

Marschark, Marc, Allan Paivio, Linda J. Spencer, Andreana Durkin, Georgianna Borgna, Carol Convertino, and Elizabeth Machmer. 'Don't Assume Deaf Students Are Visual Learners'. *Journal of Developmental and Physical Disabilities* 29, no. 1 (February 2017):

153-71. <https://doi.org/10.1007/s10882-016-9494-0>.

Sigafoos, J., V. A. Green, D. Payne, M. F. O'Reilly, and G. E. Lancioni. 'A Classroom-Based Antecedent Intervention Reduces Obsessive-Repetitive Behavior in an Adolescent With Autism'. *Clinical Case Studies* 8, no. 1 (1 February 2009): 3-13. <https://doi.org/10.1177/1534650108327475>.

Singh, Nirbhay N., Giulio E. Lancioni, Alan S. W. Winton, Bryan T. Karazsia, Rachel E. Myers, Larry L. Latham, and Judy Singh. 'Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescents' Behavior and Parental Stress'. *Mindfulness* 5, no. 6 (December 2014): 646-57. <https://doi.org/10.1007/s12671-014-0321-3>.

Spencer, Trina D. 'Picture Exchange Communication System (PECS) or Sign Language: An Evidence-Based Decision-Making Example'. *TEACHING Exceptional Children* 41, no. 2 (2008). [https://tewaharoa.victoria.ac.nz/primos-explore/fulldisplay?docid=TN_ericEJ842554&context=PC&vid=VUWNUI&lang=en_NZ&search_scope=64VUW_ALL&adaptor=primos_central_multiple_fe&tab=all&query=any,contains,\(2008\).%20Picture%20exchange%20communication%20system%20\(PECS\)%20or%20sign%20language:%20An%20evidence-based%20decision-making%20example&offset=0](https://tewaharoa.victoria.ac.nz/primos-explore/fulldisplay?docid=TN_ericEJ842554&context=PC&vid=VUWNUI&lang=en_NZ&search_scope=64VUW_ALL&adaptor=primos_central_multiple_fe&tab=all&query=any,contains,(2008).%20Picture%20exchange%20communication%20system%20(PECS)%20or%20sign%20language:%20An%20evidence-based%20decision-making%20example&offset=0).

Spencer, Trina D., Douglas B. Petersen, and Sandra L. Gillam. 'Picture Exchange Communication System (PECS) or Sign Language'. *TEACHING Exceptional Children* 41, no. 2 (November 2008): 40-47. <https://doi.org/10.1177/004005990804100205>.

Wearmouth, Janice, Rawiri Mckinney, and Ted Glynn. 'Restorative Justice in Schools: A New Zealand Example'. *Educational Research* 49, no. 1 (March 2007): 37-49. <https://doi.org/10.1080/00131880701200740>.